Proposed Interdisciplinary Master of Science in Education

with a Concentration in Early Childhood Learning and Development *

(Written in view of NAEYC Standards for Early Childhood Education)

I. Foundations (12 hrs)
   a. EDEV 710 Educational Statistics (3)
   b. EDFN 710 Research in Education (3)
   c. EDFN 720 Multicultural Issues (3)
   d. EDST 710 Models of Instruction (3)

II. Application (7hrs)
   a. EDST 750 Advanced Computer (3)
   b. TCED 791 Master Research Project (4) *Must relate to early childhood education*

III. Early Learning and Development Concentration (18 hrs)
   a. ECED 700 Early Childhood Growth and Development* **(3)
   b. ECED 710 Curriculum Models in Early Childhood Education** *(3)
   c. ECED 720 History and Theories of Early Childhood Education (3)
   d. ECED 730 Guidance, Discipline, and Classroom Environments in ECE (3)
   e. ECED 740 Developmentally Appropriate Early Childhood Assessment (3)
   f. ECED 750 Trends and Issues in Early Childhood Education (3)

* Effective Fall, 2010

** ECED 700 is an entry-level course

*** EDST 710 is a prerequisite for ECED 710

This concentration, with the inclusion of the research project, includes 22 hours in early childhood learning and development. All courses in the concentration are proposed to be offered online and/or as a hybrid, with two early childhood courses offered each fall, spring, and summer. This is not a licensure program. This program is designed as a master's degree to those with an undergrad degree in ec child/family studies, social work, psychology, and related fields. Add admissions criteria as set forth by Graduate Studies.
Scope and Sequence\(^1\) for Proposed Interdisciplinary Master of Science in Education
with a Concentration in Early Childhood Learning and Development

**Fall**
ECED 700 (OL)
ECED 720 (OL)
EDST 710

**Spring**
ECED 710 (OL)
ECED 740 (H)\(^2\)
EDEV 710

**Summer**
ECED 730 (OL)
ECED 750 (H)\(^2\)
EDFN 710

**Fall**
EDFN 720
EDST 750
TCED 791

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1 – Revised February 4, 2010

2 – Will have 2 or 2 synchronous sessions
COURSES AND DESCRIPTIONS

700 ECED (3) Early Childhood Growth and Development
An advanced study of early childhood development including current brain research, theoretical principles and practices, and implications for teaching and learning.

710 ECED (3) Curriculum Models in Early Childhood Education
The study and analysis of past and current models that influence curriculum development in early childhood. Prerequisite: EDST 710

720 ECED (3) History and Theories of Early Childhood Education
An examination of the historical, theoretical, and philosophical foundations of early childhood education, and their influence on existing programs for young children and their families.

730 ECED (3) Guidance, Discipline, and Classroom Environments in ECE
Techniques that support the development of healthy self-concepts and self-control within the contexts of early childhood learning environments.

740 ECED (3) Developmentally Appropriate Early Childhood Assessment
An exploration of developmentally appropriate screenings for young children and their families, diagnostic and normative assessments, play-based and curriculum-referenced assessments, and the use of assessment results to guide instructional practices. Requires directed experiences in licensed or accredited early childhood settings.

750 ECED (3) Trends and Issues in Early Childhood Education
Investigation of current major issues related to young children. An examination of the social, legal, and ethical issues that affect child development and educational programs for children.
Remaining to-do list:

- Descriptions for each of the proposed courses in the concentration
- Development of advising sheet
- Graduate approval
- Advertising and promotion (Tommy Cates)