Teacher Education Interview
Ratings Revisions

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Education

4 - Outstanding
3 - Above Average
2 - Average
1 - Below Average
0 - Not Observed

A. Communication Skills
   1 Two-way communication is fostered by questions, listening,
      discussion of sound English grammar, and word choices
      for the other, concise exchange of information
   2 Ability to express ideas – voice quality

B. Professional Dispositions
   1 Awareness of responsibilities which are considered
      regular in ethical standards of the profession
   2 Display an interest, enthusiasm, and optimism for achieving
      goals and professional growth
   3 Modeling appropriate behavior: dress, appearance,
      courteousness, grammar

C. Reflective Thinking for Professional Development
   1 Exhibits interest in student learning and an enthusiasm for
      the learning process
   2 Exhibits understanding of academic conduct and other
      behaviors considered to be requisite for effective teaching
I. Introductory Questions – Personal Factors

A2  1. Tell me (us) a little about your personal background.

A1  2. Do you set achievable goals for yourself?

A1, 2  3. Can you state a couple of goals that you are currently attempting to achieve?

A1, 2  4. Describe your first memories of thinking about becoming a teacher.

II. Professional Dispositions

B1  5. Why do you want to teach?

B2  6. What are the qualities of some of the people who affected your decision to become a teacher?

B1-3  7. What are some personal traits that give you a feeling of confidence about yourself as a teacher?

III. Reflective Thinking for Professional Development

C1  8. What experiences have you had in working with children?

C2  9. Your portfolio will be the story of your productivity . . . of your personal growth in "becoming" . . . What do you want your portfolio to reveal about you?

C2  10. What quality in other people is most important to you?

C2  11. Where do you see yourself in 5 years?
For each descriptor below, record 1 if exhibited, 0 if not observed, for a possible total of 4 points per section. Record totals on the grid on the last page.

A. Communication Skills
   1. Fosters two-way communication with questions, listening, command of standard English grammar, and word choice for the clear, concise exchange of information.
      ______ Asks questions or adds comments appropriate to the interview
      ______ Demonstrates a command of standard English grammar
      ______ Demonstrates effective word choice
      ______ Demonstrates good listening skills
      ______ TOTAL

   2. Expresses ideas and information clearly, concisely, and accurately
      ______ Demonstrates appropriate volume and tone
      ______ Speaks clearly and distinctly
      ______ Answers questions directly and specifically
      ______ Answers questions fully without prodding
      ______ TOTAL
B. Professional Dispositions
   1. Exhibits awareness of responsibilities that are considered requisite to the profession
      ____________________________________________________________
      Demonstrates awareness of ethical standards of the teaching profession
      ____________________________________________________________
      Demonstrates awareness of the professional responsibilities of teachers
      ____________________________________________________________
      Demonstrates awareness of the personal qualities of effective teachers
      ____________________________________________________________
      Demonstrates an awareness of knowledge and skills requisite to the profession
      ____________________________________________________________
      TOTAL

   2. Demonstrates personal dispositions requisite to the teaching profession
      ____________________________________________________________
      Demonstrates sensitivity to diverse populations
      ____________________________________________________________
      Demonstrates confidence in achieving instructional goals as a teacher
      ____________________________________________________________
      Demonstrates an engaging personality and appropriate appearance
      ____________________________________________________________
      Demonstrates an enthusiasm for the teaching profession
      ____________________________________________________________
      TOTAL

   3. Models appropriate behavior
      ____________________________________________________________
      Demonstrates positive demeanor
      ____________________________________________________________
      Demonstrates professional dress
      ____________________________________________________________
      Demonstrates courteousness
      ____________________________________________________________
      Demonstrates appropriate grooming
      ____________________________________________________________
      TOTAL
B. Professional Dispositions
1. Exhibits awareness of responsibilities that are considered requisite to the profession
   - Demonstrates awareness of ethical standards of the teaching profession
   - Demonstrates awareness of the professional responsibilities of teachers
   - Demonstrates awareness of the personal qualities of effective teachers
   - Demonstrates an awareness of knowledge and skills requisite to the profession
   ____ TOTAL

2. Demonstrates personal dispositions requisite to the teaching profession
   - Demonstrates sensitivity to diverse populations
   - Demonstrates confidence in achieving instructional goals as a teacher
   - Demonstrates an engaging personality and appropriate appearance
   - Demonstrates an enthusiasm for the teaching profession
   ____ TOTAL

3. Models appropriate behavior
   - Demonstrates positive demeanor
   - Demonstrates professional dress
   - Demonstrates courteousness
   - Demonstrates appropriate grooming
   ____ TOTAL
C. Reflective Thinking for Professional Development

1. Exhibits interest in student learners and an enthusiasm for the learning process.
   - Reflects appropriately on factors that influenced the decision to teach
   - Reflects appropriately on rewards of the teaching profession
   - Reflects appropriately on challenges of the teaching profession
   - Reflects appropriately on the impact of his or her own education
   - TOTAL

2. Exhibits understanding of academic conduct and other behaviors considered to be requisite for effective teaching.
   - Learns from previous educational and work experiences
   - Seeks ways to improve personal performance
   - Seeks ways to improve performance of others
   - Reflects on the interview process itself and makes adjustments accordingly
   - TOTAL

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Interview Questions

1. Tell us a little about your personal background and goals.
2. Why do you want to teach (certification area)?
3. Explain what you see as the primary responsibilities of a/an teacher.
4. What standards of behavior and personal qualities do good teachers exhibit?
5. From your studies and experiences so far, what have you learned that has had the strongest impact on your preparation as a teacher?
6. Describe an experience you have had working with people who are different from yourself. What did you learn from accomplishments or challenges of the experience that will enable you to be a better teacher?

7. Describe an experience you have had working with children or young people. What did you learn from your accomplishments or mistakes that will help you to be a better teacher?
8. Describe what you hope to accomplish for your students and the community as a future teacher.
9. What personal and professional assets do you see yourself bringing to fulfill this vision? Be specific.
10. What knowledge and skills do you need to enhance before becoming a teacher?
11. What are some of the challenges you may face as a teacher?
12. What are some of the rewards of the teaching profession?
13. What is the most important point we should remember about you?