<table>
<thead>
<tr>
<th>Student Learning Outcome 1</th>
<th>Assessment</th>
<th>Benchmark</th>
<th>Process (Who, How, When, Where)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Demonstrate proficiency with Health Education as a discipline</td>
<td>HHP 351: Health Research Paper</td>
<td>Using the faculty approved scoring rubric, 80% of the students will score 70% or above on the Health Research Paper.</td>
<td>This assessment is completed by all K-12 Physical Education and Health Licensure majors while enrolled in the HHP 351 Substance Use/Abuse course.</td>
</tr>
<tr>
<td></td>
<td>HLTH 475: Health Methods</td>
<td>Using the faculty approved scoring rubric, 80% of the students will score 70% or above on the Field-Based Teaching assignment.</td>
<td>This assessment is completed in the HLTH 475 Health Methods course. This course was first taught during the Spring 2016 semester. This course was developed from data results of student evaluations as a reaction to student satisfaction and transfer from classroom theory to teaching application.</td>
</tr>
<tr>
<td></td>
<td>PRAXIS Series Health Education 5551</td>
<td>100% of the students will pass the Health Education Praxis Exam before student teaching.</td>
<td></td>
</tr>
</tbody>
</table>
### DATA RESULTS AND ANALYSIS

#### HHP 351: Substance Use/Abuse Health Research Paper
Fifty-six students completed the Health Research Paper. Forty-four (78.5%) students scored 70% or above on this assessment.

Benchmark: Using the faculty approved scoring rubric, 80% of the students will score 70% or above on the Health Research Paper. (DID NOT MEET)

#### HLTH 475: Health Methods Field-Based Teaching Assignment
Six students completed the Field-Based Teaching Assignment. Six (100%) students scored 70% or above on the assessment.

Benchmark: Using the faculty approved scoring rubric, 80% of the students will score 70% or above on the Field-Based Teaching assignment. (MET)

#### PRAXIS 5551 Health Education PRAXIS
Seven students sat for the Health Education 5551 Praxis Exam. Six (86%) students passed the exam.

Benchmark: 100% of students will obtain a passing score (144 is passing score) on Final Student Teaching Performance Evaluation. (DID NOT MEET)

#### TCED 405/406 Student Teaching Performance Evaluation by University Supervisor
100% of students will obtain 80% or above Final Student Teaching Performance Evaluation.
Final Student Teaching Performance Evaluation by University Supervisor
Five students completed Student Teaching. Five (100%) students earned 80% or above on the assessment.

Benchmark: 100% of students will obtain 80% or above Final Student Teaching Performance Evaluation. (MET)

HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?

The benchmark associated with HHP 351: Substance Use/Abuse was not met. We will be implementing an APA quiz at the beginning of each semester so we know what the students know and what areas we need to address.

HLTH 475  Due to the success of the students the Spring 2017 benchmark will be changed to Using the faculty approved scoring rubric, 80% of the students will score 80% or above on the Field-Based Teaching assignment.

PRAXIS - we will continue to monitor and adjust accordingly. Curriculum changes have been made over the past several years (HPED 321, HPED 411, HLTH 475, HPED 300) in the Fall of 2017 we will be adding a lab to the HPED 300 course in hopes of improving the Physical Education Content and Design PRAXIS scores. We will continue to track scores to see if these changes are improving outcomes.

At least one faculty member will sit for the Health 5551 Praxis exam during the 2016/2017 academic year to ensure that the curriculum is addressing what is covered on the exam.

<table>
<thead>
<tr>
<th>Student Learning Outcome 2</th>
<th>Assessment</th>
<th>Benchmark</th>
<th>Process (Who, How, When, Where)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Demonstrate proficiency with Physical Education as a discipline.</td>
<td>HPED 309: Methods of Teaching Elementary Health &amp; Physical Education Field-Based Assignment</td>
<td>Using the faculty approved grading TEAM Instruction Rubric, 80% of the students will score 70% or above on</td>
<td>This assessment is completed by all K-12 Physical Education and Health Licensure majors</td>
</tr>
<tr>
<td>Assessment</td>
<td>Description</td>
<td>Results</td>
<td></td>
</tr>
<tr>
<td>---------------------------------------------------------------------------</td>
<td>------------------------------------------------------------------------------</td>
<td>------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>the Field-Based Assignment.</td>
<td></td>
<td>while enrolled in the HPED 309: Methods of Teaching Elementary Health and Physical Education course</td>
<td></td>
</tr>
<tr>
<td>HPED 411: Secondary Instruction Strategies and Curriculum Development</td>
<td>Using the faculty approved grading rubric, 80% of students will score 70% or above on the Field-Based Assignment.</td>
<td>This assessment is completed by all K-12 Physical Education and Health Licensure majors while enrolled in the HPED 411: Secondary Instruction Strategies and Curriculum Development course</td>
<td></td>
</tr>
<tr>
<td>PRAXIS Exam Physical Education Content Design 5095</td>
<td>100% of students will obtain a passing score on the Physical Education Content and Design Praxis Exam before student teaching.</td>
<td>This assessment is completed by all K-12 Physical Education and Health Licensure majors before student teaching</td>
<td></td>
</tr>
<tr>
<td>TCED 405/406 Final Student Teaching Performance Evaluation by University Supervisor</td>
<td>100% of students will obtain a passing score on Final Student Teaching Performance Evaluation.</td>
<td>Student Teaching is the capstone experience. This assessment is completed by all K-12 Physical Education and Health Licensure majors while enrolled in TCED 405/406: Student Teaching course</td>
<td></td>
</tr>
</tbody>
</table>

**DATA RESULTS AND ANALYSIS**
**HPED 309: Methods of Teaching Elementary Health & Physical Education**  
Field-Based Assignment  
Fourteen students completed the Field-Based Assignment. Fourteen (100%) students scored 70% or above on the assessment.

Benchmark: Using the faculty approved grading TEAM Instruction Rubric, 80% of the students will score 70% or above on the Field-Based Assignment. (MET)

**HPED 411: Secondary Instruction Strategies and Curriculum Development**  
Field-Based Assignment  
Nine students completed the Field-Based Assignment. Nine (100%) students scored 70% or above on the assignment.

Benchmark: Using the faculty approved grading rubric, 80% of students will score 70% or above on the Field-Based Assignment. (MET)

**PRAXIS Exam Physical Education Content Design 5095**  
Ten students sat for the Physical Education Content Design PRAXIS EXAM 5095 during the 2015/2016 academic year. Six (60%) students passed the exam.

Benchmark: 100% of students will obtain a passing score (164) on the Physical Education Content and Design Praxis Exam before student teaching. (DID NOT MEET)

**TCED 405/406 Student Teaching**  
Final Student Teaching Performance Evaluation by University Supervisor  
Five students completed Student Teaching. Five (100%) students earned 80% or above on the assessment.

Benchmark: 100% of students will obtain 80% or above Final Student Teaching Performance Evaluation. (MET)

**HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?**
HPED 309: Methods of Teaching Elementary Health & Physical Education Field-Based Assignment
100% met the benchmark. Due to the success of the students, the Spring 2017 benchmark will be changed to “Using the faculty approved scoring rubric, 80% of the students will score 80% or above on the Field-Based Teaching assignment”.

HPED 411: Secondary Instruction Strategies and Curriculum Development Field-Based Assignment
100% met the benchmark. Due to the success of the students, the Spring 2017 benchmark will be changed to “Using the faculty approved scoring rubric, 80% of the students will score 80% or above on the Field-Based Teaching assignment”.

At least one K-12 Licensure faculty member will sit for the Physical Ed: Content and Design PRAXIS 5095 during the 2016/2017 academic year to ensure that the curriculum is addressing all materials covered on the exam.

<table>
<thead>
<tr>
<th>Student Learning Outcome 3</th>
<th>Assessment</th>
<th>Benchmark</th>
<th>Process (Who, How, When, Where)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Demonstrate behaviors essential to become effective Health/Physical Education professionals.</td>
<td>HPED 309 Field-Based Teaching Assignment: Classroom Management</td>
<td>Using the faculty approved TEAM Instruction Rubric, 80% of the students will score 70% or above on the Field-Based Teaching Assignment focusing on Classroom Management.</td>
<td>This assessment is completed by all K-12 Physical Education and Health Licensure majors while enrolled in the HPED 309: Methods of Teaching Elementary Health and Physical Education course</td>
</tr>
<tr>
<td></td>
<td>HLTH 475 Health Lesson Plan</td>
<td>Using the faculty approved TEAM Lesson Plan rubric, 80% of the students will score 70% or above on the Health Lesson Plan.</td>
<td>This assessment is completed in the HLTH 475 Health Methods course. This course was first taught during the Spring 2016 semester. This course was developed from data results</td>
</tr>
<tr>
<td>Course</td>
<td>Lesson Plan/Assignment</td>
<td>Rubric Details</td>
<td>Students and Course Details</td>
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</tr>
<tr>
<td>HPED 321 Physical Education</td>
<td>Using the faculty approved TEAM Lesson Plan rubric, 80% of the students will score 70% or above on the Physical Education Lesson Plan.</td>
<td>This assessment is completed by all K-12 Physical Education and Health Licensure majors while enrolled in the HPED 321: Individual Lifetime Activity course.</td>
<td></td>
</tr>
<tr>
<td>HPED 411: Secondary Instruction Strategies and Curriculum Development</td>
<td>Using the faculty approved rubric, 80% of the students will score 70% or above on the Field-Based Teaching Assignment focusing on Pedagogical &amp; Instructional Skills.</td>
<td>This assessment is completed by all K-12 Physical Education and Health Licensure majors while enrolled in the HPED 411: Secondary Instruction Strategies and Curriculum Development course.</td>
<td></td>
</tr>
<tr>
<td>HPER 327: Principles of Fitness Practical Instructional Design Assessment</td>
<td>Using the faculty approved rubric, 80% of the students will score 70% or above on the Practical Instructional Design Assignment.</td>
<td>This assessment is completed by all K-12 Physical Education and Health Licensure majors while enrolled in the HPER 327: Principles of Fitness course.</td>
<td></td>
</tr>
</tbody>
</table>
HPED 309 Field-Based Teaching Assignment: Classroom Management
Eleven students completed the Classroom Management Field-Based Assignment. Eleven (100%) students scored 70% of above on this assignment.

Benchmark: Using the faculty approved TEAM Instruction Rubric, 80% of the students will score 70% or above on the Field-Based Teaching Assignment focusing on Classroom Management. (MET)

HLTH 475: Health Methods
Field-Based Teaching Assignment
Six students completed the Field-Based Teaching Assignment. Six (100%) students scored 70% or above on the assessment.

Benchmark: Using the faculty approved scoring rubric, 80% of the students will score 70% or above on the Field-Based Teaching assignment. (MET)

HPED 321: Individual Lifetime Activity
Physical Education Lesson Plan
Ten students completed the Physical Education Lesson Plan. Ten (100%) students scored 70% or above on the assignment.

Benchmark: Using the faculty approved TEAM Lesson Plan rubric, 80% of the students will score 70% or above on the Physical Education Lesson Plan. (MET)

HPED 411: Secondary Instructional Strategies and Curriculum Development
Field-Based Teaching Assignment: Pedagogical & Instructional Skills
Nine students completed the Field-Based Teaching Assignment addressing Pedagogical & Instructional Skills. Nine (100%) student scored 70% or above on the assignment.

Benchmark: Using the faculty approved rubric, 80% of the students will score 70% or above on the Field-Based Teaching Assignment focusing on Pedagogical & Instructional Skills. (MET)

HPER 327: Principles of Fitness
Practical Instructional Design Assessment Assignment
Thirty-one students completed the Practical Instructional Design Assessment Assignment. Thirty-one (100%) students scored 70% or above on the assignment.

Benchmark: Using the faculty approved rubric, 80% of the students will score 70% or above on the Practical Instructional Design Assessment assignment.

**HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?**

Due to the success of the students, benchmarks will be changed for HPED 309, 321, 411 and HLTH 475: Using the faculty approved scoring rubric, 80% of the students will score 80% or above on the Field-Based Teaching assignment.

The content in HPER 327 has been closely monitored to ensure that the K-12 Licensure competencies are met as stated. We will continue to monitor and adjust this course as needed in concert with a review of PRAXIS scores.
<table>
<thead>
<tr>
<th>Student Learning Outcome 4</th>
<th>Assessment</th>
<th>Benchmark</th>
<th>Process (Who, How, When, Where)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Plan/Implement standards-based practices in Health and Physical Education</td>
<td>HPED 410 TGFU Model of Instruction: Peer Teaching Assignment</td>
<td>Using the faculty approved scoring rubric, 80% of the students will score 70% or above on the Peer Teaching assignment.</td>
<td>This assessment is completed by all K-12 Physical Education and Health Licensure majors while enrolled in the HPED 410: Teaching Models in Physical Education course.</td>
</tr>
<tr>
<td></td>
<td>HPED 411: Field-Based Teaching Assignment: Pedagogical &amp; Instructional Skills</td>
<td>Using the faculty approved scoring rubric, 80% of the students will score 70% or above on the Field-Based Teaching Assignment addressing Pedagogical and Instructional Skills.</td>
<td>This assessment is completed by all K-12 Physical Education and Health Licensure majors while enrolled in the HPED 411: Secondary Instruction Strategies and Curriculum Development course.</td>
</tr>
<tr>
<td></td>
<td>HLTH 475 Field-Based Teaching Assignment</td>
<td>Using the faculty approved scoring TEAM Instruction Rubric, 80% of the students will score 70% or above on the Field-Based Teaching assignment.</td>
<td>This assessment is completed in the HLTH 475 Health Methods course. This course was first taught during the Spring 2016 semester. This course was developed from data results of student evaluations as a reaction to student satisfaction and transfer from classroom theory to teaching application.</td>
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</table>
| | TCED 405/406 Final Student Teaching Performance Evaluation by University Supervisor | 100% of students will obtain a passing score on Final Student Teaching Performance Evaluation. | Student Teaching is the capstone experience. This assessment is completed by all K-12 Physical Education

DATA RESULTS AND ANALYSIS

HPED 410: Teaching Models in Physical Education
TGFU Model of Instruction: Peer Teaching Assignment
Eleven students completed the TGFU Model of Instruction Peer Teaching Assignment. Eleven (100%) students scored 70% or above on the assignment.

Benchmark: Using the faculty approved scoring rubric, 80% of the students will score 70% or above on the Peer Teaching assignment. (MET)

HPED 411: Secondary Instructional Strategies and Curriculum Development
Field-Based Teaching Assignment: Pedagogical & Instructional Skills
Nine students completed the Field-Based Teaching Assignment addressing Pedagogical & Instructional Skills. Nine (100%) student scored 70% or above on the assignment.

Benchmark: Using the faculty approved rubric, 80% of the students will score 70% or above on the Field-Based Teaching Assignment focusing on Pedagogical & Instructional Skills. (MET)

HLTH 475: Health Methods
Field-Based Teaching Assignment
Six students completed the Field-Based Teaching Assignment. Six (100%) students scored 70% or above on the assessment.

Benchmark: Using the faculty approved scoring rubric, 80% of the students will score 70% or above on the Field-Based Teaching assignment. (MET)
TCED 405/406 Student Teaching  
**Final Student Teaching Performance Evaluation by University Supervisor**  
Five students completed Student Teaching. Five (100%) students earned 80% or above on the assessment.

Benchmark: 100% of students will obtain 80% or above Final Student Teaching Performance Evaluation. (MET)

**HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?**  
Due to the success of the students, benchmarks will be changed for HPED 410, 411 and HLTH 475: Using the faculty approved scoring rubric, 80% of the students will score 80% or above on the Field-Based Teaching assignment.