The College of Allied Health Sciences

It is an exciting time for the allied health professions as we study and practice in an ever-changing health care environment. There has never been a better time to enter the health care field.

Allied health professionals, as a diverse group, account for more than half of the health care workforce in the United States. Salaries continue to rise, and jobs are plentiful. If you are looking for a rewarding career where you can make a difference, take the time to explore the programs offered through the College of Allied Health Sciences.

Educating tomorrow’s health care professionals is what we do best. The College of Allied Health Sciences offers preparation to suit many different interests. From working in a clinical or research laboratory to providing direct patient care, from managing health informatics and information systems to providing oral health services, our dynamic faculties have created an exciting and supportive interdisciplinary learning culture. The accomplishments and accolades of our students and faculty are sources of pride for the University of Tennessee.

If you are interested in being part of the health care team, I hope you will contact us in the near future so we can work together to help you achieve your goal. If you have any questions or comments, please contact us at ahcareers@uthsc.edu.

Noma Bennett Anderson, Ph.D.
Dean
The College of Allied Health Sciences looks to the future by preparing our students for a lifetime of learning. Our history imbues us with a student-centered focus, and the importance of each student remains our central defining value. Together, we are dedicated to creating an educational community where mutual respect and caring among students, faculty and staff are shared commitments.

Our college culture recognizes the dignity of the individual and the exciting potential for each allied health professional to bring about important changes in health care and in society. Throughout the duration of the students’ professional programs, our collective energy is directed at nurturing and encouraging students to successfully achieve the competencies of their profession. Similarly, we expect students to embrace the work required to become a health professional.

By creating a learning environment based on the highest standards of professional performance, we encourage our students to critically examine professional boundaries so that they may become independent voices ready to contribute new ideas to their respective professions and to promote justice.

The College of Allied Health Sciences affirms a belief in such core values as:

- Leadership
- Integrity
- Veracity
- Social Responsibility
- Quality
- Collaboration
- Patient Privacy and Advocacy
- Professionalism
- Diversity
- Accountability

Each professional program in the College of Allied Health Sciences incorporates these core values in the classroom, in practice, in research, and in service.

The members of the faculty of the College of Allied Health Sciences recognize that they have unique responsibilities and welcome opportunities to model professional behavior by supporting interdisciplinary and creative learning, and by collaborating across programs to address the needs of the college.

Conscious of our obligation to the citizens of the state of Tennessee, to our alumni, and to the others who have assisted us in organizing and delivering quality education, we remain committed to ensuring that a degree or post-baccalaureate certificate from the College of Allied Health Sciences is highly valued. Our faculty and graduates will continue to provide exceptional service to the citizens of the state, the nation, and the world.
Founded in 1972, the College of Allied Health Sciences (CAHS) has more than 8,500 alumni members in clinical, administrative, educational and service roles throughout the state of Tennessee and around the world. CAHS students contribute 8,500 volunteer hours annually in Tennessee communities. The work of the CAHS extends across the state, with our students completing some portion of their professional education in 45 different counties.

- The Department of Audiology and Speech Pathology is nationally ranked and emphasizes excellence in advanced research and student preparation for professional practice.

- The Master of Cytopathology Practice degree program prepares students for certification in both cytotechnology and histotechnology. It is the only program in the state of Tennessee preparing graduates to practice in these fields.

- The Medical Technology program, started in 1922, is the oldest in the United States and prepares graduates for careers in medical, biotechnology and forensic laboratories.

- The Department of Dental Hygiene students contribute 2,300 hours of dental hygiene care to underserved children each year through the Urban Smiles initiative. The department also offers the only online graduate program curriculum dedicated to preparing dental hygienists to serve as faculty and educational administrators.

- The Department of Health Informatics and Information Management offered the first entry-level master’s program in the country and the only online postgraduate degree program in the state.

- The Department of Occupational Therapy offers an innovative distance education program where students in Memphis and Chattanooga learn their entry-level knowledge and skills simultaneously through teleconferencing.

- The Department of Physical Therapy is the first in the state of Tennessee to award the Doctor of Physical Therapy and the Doctor of Science in Physical Therapy degrees.

- The Department of Physician Assistant Studies mission is to prepare a diverse group of highly skilled Physician Assistant practitioners who are dedicated to improving access and providing high quality primary and/or specialty health care as part of interprofessional teams, and who are committed to lifelong learning and to increasing the knowledge base of the profession.

---

### Notables

**Audiology and Speech Pathology**
- Doctor of Audiology
- Master of Science in Audiology
- Master of Science in Speech-Language

**Clinical Laboratory Sciences**
- Master of Science in Clinical Laboratory Science

**Cytotechnology and Histotechnology**
- Master of Cytopathology Practice

**Medical Technology**
- Bachelor of Science in Medical Technology

**Dental Hygiene**
- Bachelor of Science in Dental Hygiene
- Master of Dental Hygiene

**Health Informatics and Information Management**
- Master of Health Informatics and Information Management

**Occupational Therapy**
- Master of Occupational Therapy

---

### Degree Programs

**Audiology and Speech Pathology**
- Doctor of Audiology
- Master of Science in Audiology
- Master of Science in Speech-Language

**Clinical Laboratory Sciences**
- Master of Science in Clinical Laboratory Science

**Cytotechnology and Histotechnology**
- Master of Cytopathology Practice

**Medical Technology**
- Bachelor of Science in Medical Technology

**Dental Hygiene**
- Bachelor of Science in Dental Hygiene
- Master of Dental Hygiene

**Health Informatics and Information Management**
- Master of Health Informatics and Information Management

**Occupational Therapy**
- Master of Occupational Therapy

**Physical Therapy**
- Doctor of Physical Therapy
- Transitional Doctor of Physical Therapy
- Master of Science in Physical Therapy
- Doctor of Science in Physical Therapy

**Physician Assistant**
- Master of Medical Science Physician Assistant
Occupational therapists use occupation or meaningful activities with specific goals to help people of all ages prevent, lessen or overcome disabilities and deal with health problems that interfere with their ability to function in daily life.

The University of Tennessee is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA institution in the provision of its education and employment programs and services.