C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications
C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2018. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

| C1 | Total first-time, first-year (freshman) men who applied | 3181 |
| C1 | Total first-time, first-year (freshman) women who applied | 5977 |
| C1 | Total first-time, first-year (freshman) men who were admitted | 2068 |
| C1 | Total first-time, first-year (freshman) women who were admitted | 3838 |
| C1 | Total full-time, first-time, first-year (freshman) men who enrolled | 453 |
| C1 | Total part-time, first-time, first-year (freshman) men who enrolled | 2 |
| C1 | Total full-time, first-time, first-year (freshman) women who enrolled | 702 |
| C1 | Total part-time, first-time, first-year (freshman) women who enrolled | 3 |

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

| C2 | Do you have a policy of placing students on a waiting list? | Yes | No |
| C2 | If yes, answer the questions below for Fall 2018 admissions: |
| C2 | Number of qualified applicants offered a place on waiting list |  |
| C2 | Number accepting a place on the waiting list |  |
| C2 | Number of wait-listed students admitted | Yes | No |
| C2 | Is your waiting list ranked? |  |
| C2 | If yes, do you release that information to students? |  |
| C2 | Do you release that information to school counselors? |  |

Admission Requirements

C3 High school completion requirement

| C3 | High school diploma is required and GED is accepted | X |
| C3 | High school diploma is required and GED is not accepted |  |
| C3 | High school diploma or equivalent is not required |  |

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

| C4 | Require | X |
| C4 | Recommend |  |
| C4 | Neither require nor recommend |  |

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

| C5 | Units Required | Units Recommended |
| C5 | Total academic units | 16 |
| C5 | English | 4 |
| C5 | Mathematics | 4 |
| C5 | Science | 3 |
| C5 | Of these, units that must be lab | 1 |
| C5 | Foreign language | 2 |
| C5 | Social studies | 1 |
| C5 | History | 1 |
| C5 | Academic electives |  |
| C5 | Computer Science |  |
C5 Visual/Performing Arts 1
C5 Other (specify)

Basis for Selection
C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:
C6 Open admission policy as described above for all students
C6 Open admission policy as described above for most students, but--
C6 selective admission for out-of-state students
C6 selective admission to some programs
C6 other (explain):

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

<table>
<thead>
<tr>
<th>C7</th>
<th>Very Important</th>
<th>Important</th>
<th>Considered</th>
<th>Not Considered</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rigor of secondary school record</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Class rank</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Academic GPA</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Standardized test scores</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Application Essay</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Recommendation(s)</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Nonacademic</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interview</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Extracurricular activities</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Talent/ability</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Character/personal qualities</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>First generation</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Alumni/ae relation</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Geographical residence</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>State residency</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Religious affiliation/commitment</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Racial/ethnic status</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Volunteer work</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Work experience</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Level of applicant’s interest</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SAT and ACT Policies
C8 Entrance exams

C8A Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?
Yes No
C8A X

C8A If yes, place check marks in the appropriate boxes below to reflect your institution’s policies for use in admission for Fall 2021.

<table>
<thead>
<tr>
<th>C8A</th>
<th>Require</th>
<th>Recommend</th>
<th>Require for Some</th>
<th>Consider if Submitted</th>
<th>Not Used</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT or ACT</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACT only</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SAT only</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>SAT and SAT Subject Tests or ACT</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SAT Subject Tests only</td>
<td></td>
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<td></td>
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</tr>
</tbody>
</table>

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):
C8B ACT with writing required
C8B ACT with writing recommended
C8B ACT with or without writing accepted
X
If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process:)

- SAT with Essay component required
- SAT with Essay component recommended
- SAT with or without Essay component accepted

Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

- SAT essay
- ACT essay

For admission
For placement
For advising
In place of an application essay
As a validity check on the application essay
No college policy as of now
Not using essay component

In addition, does your institution use applicants’ test scores for academic advising?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>

Latest date by which SAT or ACT scores must be received for fall-term admission

Latest date by which SAT Subject Test scores must be received for fall-term admission

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, not using essay component)

Please indicate which tests your institution uses for placement (e.g., state tests):

<table>
<thead>
<tr>
<th>SAT</th>
<th>ACT</th>
<th>SAT Subject Tests</th>
<th>AP</th>
<th>CLEP</th>
<th>Institutional Exam</th>
<th>State Exam (specify):</th>
</tr>
</thead>
<tbody>
<tr>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Freshman Profile
Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2019, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

Percent and number of first-time, first-year (freshman) students enrolled in Fall 2019 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:

If you consider the highest scores from either submission, use the highest combination of scores.

<table>
<thead>
<tr>
<th>Percent submitting SAT scores</th>
<th>Number submitting SAT scores</th>
<th>Percent submitting ACT scores</th>
<th>Number submitting ACT scores</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>95%</td>
<td>1104</td>
</tr>
</tbody>
</table>

25th Percentile 75th Percentile
Common Data Set 2019-2020

<table>
<thead>
<tr>
<th>SAT Composite</th>
</tr>
</thead>
<tbody>
<tr>
<td>C9</td>
</tr>
</tbody>
</table>

| SAT Evidence-Based Reading and Writing |
| C9 |

| SAT Math |
| C9 |

| ACT Composite |
| C9 |

| ACT Math |
| C9 |

| ACT English |
| C9 |

| ACT Writing |
| C9 |

Percent of first-time, first-year (freshman) students with scores in each range:

| SAT Composite |
| C9 |

| 1400-1600 |
| C9 |

| 1200-1399 |
| C9 |

| 1000-1199 |
| C9 |

| 800-999 |
| C9 |

| 600-799 |
| C9 |

| 400-599 |
| C9 |

Totals should = 100%  0.00%

| SAT Evidence-Based Reading and Writing |
| C9 |

| 700-800 |
| C9 |

| 600-699 |
| C9 |

| 500-599 |
| C9 |

| 400-499 |
| C9 |

| 300-399 |
| C9 |

| 200-299 |
| C9 |

Totals should = 100%  0.00%  0.00%

| SAT Math |
| C9 |

| 30-36 |
| C9 |

| 24-29 |
| C9 |

| 18-23 |
| C9 |

| 12-17 |
| C9 |

| 6-11 |
| C9 |

| Below 6 |
| C9 |

Totals should = 100%  100.00%  100.00%  100.00%

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information):

| ACT Composite |
| C9 |

| ACT English |
| C9 |

| ACT Math |
| C9 |

| 30-36 |
| C9 |

| 24-29 |
| C9 |

| 18-23 |
| C9 |

| 12-17 |
| C9 |

| 6-11 |
| C9 |

| Below 6 |
| C9 |

Totals should = 100%  100.00%  100.00%  100.00%

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank:

| ACT Composite |
| C9 |

| ACT English |
| C9 |

| ACT Math |
| C9 |

Percent in top tenth of high school graduating class  15%  
Percent in top quarter of high school graduating class  43%  
Percent in top half of high school graduating class  80%  
Percent in bottom half of high school graduating class  20%  
Percent in bottom quarter of high school graduating class  4%  
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:  68%

Percent who had GPA of 4.0  13.77%

Percent who had GPA between 3.75 and 3.99  26.50%

Percent who had GPA between 3.50 and 3.74  21.67%

Percent who had GPA between 3.25 and 3.49  15.26%

Percent who had GPA between 3.00 and 3.24  13.16%

Percent who had GPA between 2.50 and 2.99  8.68%

Percent who had GPA between 2.00 and 2.49  0.96%

Percent who had GPA between 1.00 and 1.99  0.00%

Percent who had GPA below 1.0  0.00%

Totals should = 100%  100.00%

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:  3.55
### Admission Policies

#### Application Fee

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Does your institution have an application fee?</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Amount of application fee: $30.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Can it be waived for applicants with financial need?</td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>

If you have an application fee and an online application option,

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Same fee:</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Free:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reduced:</td>
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</table>

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Can online application fee be waived for applicants with financial need?</td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>

#### Application closing date

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Does your institution have an application closing date?</td>
<td>X</td>
<td></td>
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</table>

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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<tbody>
<tr>
<td>Priority date:</td>
<td>8/1</td>
<td></td>
</tr>
</tbody>
</table>

#### Notification to applicants of admission decision sent (fill in one only)

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Are first-time, first-year students accepted for terms other than</td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>

#### Reply policy for admitted applicants (fill in one only)

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Must reply by (date):</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>No set date:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Must reply by May 1 or within _ weeks if notified thereafter</td>
<td></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
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<tbody>
<tr>
<td>Other:</td>
<td></td>
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</table>

#### Deadline for housing deposit (MM/DD):

<p>| | | |</p>
<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Amount of housing deposit:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Refundable if student does not enroll?:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes, in full</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes, in part</td>
<td></td>
<td></td>
</tr>
<tr>
<td>No</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Deferred admission

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Does your institution allow students to postpone enrollment after admission?</td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>If yes, maximum period of postponement:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Early admission of high school students

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C19</td>
<td>Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?</td>
<td>X</td>
</tr>
<tr>
<td>-----</td>
<td>-------------------------------------------------------------------------------------------------</td>
<td>---</td>
</tr>
<tr>
<td>C20</td>
<td><strong>Common Application</strong> Question removed from CDS. (Initiated during 2006-2007 cycle)</td>
<td></td>
</tr>
</tbody>
</table>

### Early Decision and Early Action Plans

#### Early Decision

<table>
<thead>
<tr>
<th>C21</th>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>C21</td>
<td>Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>C21</td>
<td>If &quot;yes,&quot; please complete the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C21</td>
<td>First or only early decision plan closing date</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C21</td>
<td>First or only early decision plan notification date</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C21</td>
<td>Other early decision plan closing date</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C21</td>
<td>Other early decision plan notification date</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### For the Fall 2019 entering class:

<table>
<thead>
<tr>
<th>C21</th>
<th>Number of early decision applications received by your institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>C21</td>
<td>Number of applicants admitted under early decision plan</td>
</tr>
<tr>
<td>C21</td>
<td>Please provide significant details about your early decision plan:</td>
</tr>
</tbody>
</table>

#### Early action

<table>
<thead>
<tr>
<th>C22</th>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>C22</td>
<td>Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>C22</td>
<td>If &quot;yes,&quot; please complete the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C22</td>
<td>Early action closing date</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C22</td>
<td>Early action notification date</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

<table>
<thead>
<tr>
<th>C22</th>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>