

Ideal Classroom Climate Conducive To Learning:

The ideal classroom is a positive place where a student can come to work toward specific goals set before them in the class objectives. The teacher is to be positive, organized, outgoing, confident, and compassionate. The instructor often sets the tone for the entire classroom. For example: If the teacher approaches her day with dread, is not prepared, and often seems overwhelmed then her students will play off of her attitude and disposition. Teachers often have very hectic schedules, however they should not let their anxiety bleed over into their classrooms.

Feelings About Classroom Communities:

Classroom behavior and classroom communities are very cohesive components of classroom management. Positive classroom behavior has a positive effect on having positive classroom communities. Classroom communities are subsets of the classroom population. If these groups are encouraged to be positive and work together to complete a task, then classroom behavior becomes more positive. The classroom community gives the students the opportunity to get to know their fellow students. The idea of classroom communities fosters positive and productive classroom behavior.

Personal Philosophy of Classroom Management:

The classroom must be a place where students can come and enjoy their class time and learn the information being taught. My classroom management style would be very strict and I would expect the best from each and every student. My classroom motto would be as follows: Be respectful, be responsible, be prepared, and give 110% and then some. My mother worked as a

Elementary School Principal for 28 years. I was never allowed to show any elder any disrespect, to be irresponsible, to be unprepared, or to give less than 100% of myself. My mother is to blame for my philosophy.

Roles of Supporting Management:

I see roles of supporting management as a pyramid with administration at the bottom as the foundation, teachers and parents in the middle acting as the bricks and mortar, and the student the one at the top being lifted up and transformed.

Administration is the foundation of a good educational system. Administration provides the support so all the integral parts can work together. Teachers are the ones who make the classroom a positive place to be. They are with the students each day to reinforce the positive behaviors and to discourage the negative ones. Parents with the aid of the teachers are able to help reinforce a positive classroom behavior. Parental support of the teaching staff is important to ensure a positive educational result. The student is a small but important part of the equation. Students have the power to set the tone for their classrooms if they have the support of their parents, teachers, and school administration.

Teachers Needs:

A teacher needs students willing to learn, supportive parents, and a supportive administration. Students who want to learn what is being taught is a teacher's dream. A teacher wants students that want to learn and better themselves. Teachers should expect their students to be motivated to improve themselves.

A teacher needs supportive parents. It is hard for a student just to be motivated by a single person. It takes the teacher and parents to motivate the student to want to learn. Parents often decide if the student will like their teacher. If the parent likes the teacher then the child is more likely to like their teacher.

A supportive administration is also a need for the teaching community. Teachers must know that they have the support of the schools administration. They have to have the supportive foundation of the administration .

Students Needs:

All students have similar needs of shelter, food, clothing, and a need to belong to a particular group. I do not think that this question is asking about those types of needs. Many students have varied social, economic, family, and educational needs. It is often difficult for a public school setting to address all of the needs that are absent in our students lives. I have found that simply listening, showing compassion, and being a consistent influence has a tremendous impact on our students. For example: I teach GED classes for student ages 18-21. I have students that come from the worst possible family situation. Often times students come to class dirty and dressed inappropriately. They start my class thinking that this class will be a breeze. They often find that this is not the case. The students are reluctant to do the work and are extremely hard to motivate. It is amazing to see how the students change when they are exposed to a positive, consistent role model.

My students are fixing their hair, taking showers, and wearing their best clothing, and really trying to learn. We as adults do not realize how strong of an influence we have over our students

