administration concentration. Service position may or may not be compensated. Course performance based on an agreement between student and academic adviser which stipulates specific academic and work assignments. Students may elect a Pass/Fail option. In all cases, grades will be based upon academic evaluation and work evaluation by on-the-job supervisors. Three hours required for Public Administration concentration, additional hours may be taken for elective credit only. Students cannot receive credit in both POSC 410 and POSC 420. Prereq: For public administration concentration only. Normally Senior standing and an overall GPA of at least 2.00.

467 (667) Travel-Study [Selected Topics] (1-3) A combination of travel, study and field observation in a geographic area away from campus under the supervision of a university instructor. May be taught as an organized study-tour or as an independent travel and study project. Topics, prerequisites and course requirements announced in advance. May be offered on a pass/fail basis. Requires instructor’s approval. Students may repeat course with different topics. Not regularly offered.

480 (680) Topics in U.S. Political Science: [Topic Title] (3) Classes in one or more of the following areas: (a) interdisciplinary approaches to political issues and (b) specialized topics suitable for in-depth study. May be repeated for credit (with different topic). Only six hours of undergraduate topics courses can be counted toward the major or minor. Not regularly offered.

481 Topics in International Security Studies [Topic Title] (3) Classes in one or more of the following areas: (a) interdisciplinary approaches to international security and (b) specialized topics suitable for in-depth study. May be repeated for credit (with different topic). Only six hours of undergraduate topics courses can be counted toward the major. Not regularly offered.

482 Introduction to International Security Studies (3) A survey of the classical concepts of National Security Policy supplemented with current international security issues. An interdisciplinary approach is used, and outside speakers are featured.

490 (690) Topics in Comparative Politics and International Relations: [Topic Title] (3) Classes in comparative or international issues not covered in regular classes. May be repeated for credit (with different topic). Only six hours of undergraduate topics courses can be counted toward the major or minor.

**Portuguese (PORT)**

111 Elementary Portuguese (3) An introductory course emphasizing listening, speaking, reading and writing. May be used to remove a language deficiency or for students with no prior experience in the language. Three classroom hours. Prereq: PORT 111 or the equivalent as determined by the department.

122 Elementary Portuguese (3) An introductory course emphasizing listening, speaking, reading and writing. Three classroom hours. Prereq: PORT 122 or equivalent as determined by the department.

222 Intermediate Portuguese (3) Grammar review, reading, writing and conversation. Three classroom hours. Prereq: PORT 222 or equivalent as determined by the department.

230 Portuguese for Speakers of Spanish (4) Intensive Portuguese language course with focus on listening, reading, speaking (special attention given to pronunciation), writing and culture. Course taught in Brazilian Portuguese. Advanced proficiency in Spanish required. Three one-hour lectures and two one-hour labs. Prereq: SPAN 222 or equivalent. Native speakers of Spanish are welcome.

341 Advanced Conversation (3) Emphasizes conversational skills. Oral practice to extend range of topics, vocabulary, fluency and conversational strategies. Study of the phonetic system of the Portuguese language and exercises to improve pronunciation. Grammar appropriate for oral Portuguese. Discussions utilizing reading and electronic media such as videos and the Internet. Prereq: PORT 222 or instructor’s approval.

**Psychology (PSYC)**

101 Introduction to Psychology (3) This is an introductory course which surveys the field of psychology including the following major areas: research methods and findings, biological, learning and cognition, developmental, social, personality, and psychological disorders. Student may receive credit for either the PSYC 110-120 sequence or PSYC 101, not both.
101H Honors Introduction to Psychology (3)
Limited class size, extensive discussion, and writing assignments are featured. Open to students who have demonstrated superior academic ability. Student may receive credit for either the PSYC 110H-120H sequence or PSYC 101H, not both. Prereq: Departmental approval.

165 Special Topics in Psychology [topic title] (1-3)
Selected topics in the area of psychology. The course subject matter will vary by semester; for example mindful learning, cognitive strategies in the classroom, study habits for the psychology major, etc. Course may be repeated with different topics. Total credits not to exceed three hours.

301 Careers in Psychology (3)
This course focuses on career planning and development issues for psychology majors. Using a combination of lecture, readings, and exercises, students will be exposed to information designed to assist in the clarification, selection, and pursuit of a career in psychology or a related field. Topics will include an overview of the undergraduate major in psychology, how to be successful as a psychology major, career options in psychology and related fields, preparation for employment with a bachelors degree, preparing for and succeeding in graduate school, and applying for a job or to a graduate school. For psychology majors only. Prereq: PSYC 101 or 110 or 120.

310 Human Relations and Personal Adjustment (3)
The psychological study of the principles and practices of human relations skills in organizations and how they impact adjustment in everyday life. Content in the course will primarily focus on concepts that apply to both areas (such as communication, conflict resolution, stress management, diversity, and motivation).

311 Human Relations for Staff (3)
A course covering principles and practices of human relations skills in organizations. Content of course aimed at administrators and staff in university settings. Motivation and leadership, communication skills and transactional analysis, assertiveness, stress management and self-concept development. Pass/Fail credit.

312 Social Psychology (3)
The psychological and sociological study of how people’s actions, emotions and moods, and thoughts are influenced by those around them. Content focuses on the three main areas of research in the field: social cognition and perception, social influence, and social interactions and relations. Content in the course will focus on concepts such as interpersonal attraction, prejudice and stereotyping, group influences, conformity, and persuasion but is not limited to these areas. Prereq: Three hours general psychology (PSYC 101) or general sociology (SOC 201, 202, or 308). (Same as SOC 312)

313 Developmental Psychology (3)
A theoretical and empirical study of human cognitive, social and personality development spanning prenatal development to death. Primary emphasis on psychological growth and change in infancy, childhood and adolescence. Prereq: PSYC 101.

315 Experimental Psychology I (4)
An introduction to statistics in the behavioral sciences. Topics will include calculating probability, correlation, t-tests and ANOVA. Students will conduct computations by hand and with SPSS. Three hours lecture and one two-hour lab. Prereq: PSYC 101 with a grade of C or better; MATH 140 of the equivalent.

318 Experimental Psychology II (4)
An introduction to research methodology in the behavioral sciences. Topics will include a scientific overview, ethics, experimental and other designs. Students will complete assignments in the publication format of the American Psychological Association. Three one-hour lectures and one two-hour lab. Prereq: PSYC 101 and 315 with grade of C or better; MATH 140 or equivalent.

320 Learning and Cognition (4)
A survey and critical analysis of theoretical issues, empirical findings and research methods in the psychology of learning and cognition. Coverage includes mechanisms of learning and how learned information is retained, processed and used in memory and other cognitive processes. Students conduct several lab research projects and write up the results in the publication format of the American Psychological Association. Three hours lecture and one two-hour lab. Prereq: PSYC 315 and 318.

324 Mindfulness and Meditation (1)
This course introduces and explores the practices of mindfulness and meditation. Course content includes discussion and application of mindfulness and meditation toward
improving physical and psychological well-being, with an emphasis on stress management and other health benefits. Course requirements include a commitment to practicing mindfulness and meditation outside of the course meetings. In repeated courses, the instructor will assist the student in learning about new research and developing new practices. Course may be repeated; course may only be taken once per term; total credit hours are not to exceed 3. Prereq: PSYC 101 or instructor’s approval.

325 Health Psychology (3) A course covering psychological, environmental, and behavioral factors as they relate to health concerns. Writing requirements may include essay examinations and research papers.

330 Applied Behavior Analysis (4) An in-depth view of the history, principles, procedures and clinical applications of techniques based on learning theory. The student will be expected to design, conduct and write up several behavioral-intervention projects involving children or adults. Three hours lecture and one two-hour practicum. Prereq: PSYC 315 and 318.

340 Industrial and Organizational Psychology (3) The psychological study of workers and the workplace. Content focuses on human resource concerns, social interactions and influences that operate within the organization, and issues related to employee well-being. Content in the course will primarily focus on concepts such as employee selection, employee training, leadership motivation, and sources of workplace stress but is not limited to those areas. Prereq: PSYC 101.


360 Drugs and Behavior (3) Effects of recreational and therapeutic drugs on the brain and behavior. Coverage includes depressants, stimulants, narcotics, hallucinogens, and psychotherapeutics drugs. A major component of the course includes understanding addiction and how it is treated. Students may not receive credit for PSYC 360 and HLTH 351.

361 Special Topics: Cognitive Psychology (1-3) Selected topics in the area of cognitive psychology or mental processes. The course subject matter will vary by semester. Prereq: PSYC 101 or instructor approval. Total credits not to exceed nine hours in the group PSYC 361-365 classes.

362 Special Topics: Biological Psychology (1-3) Selected topics in the area of biological psychology. The course subject matter will vary by semester. Prereq: PSYC 101 or instructor approval. Total credits not to exceed nine hours in the group PSYC 361-365 classes.

363 Special Topics: Clinical Psychology (1-3) Selected topics in the area of clinical psychology. The course subject matter will vary by semester. Prereq: PSYC 101 or instructor approval. Total credits not to exceed nine hours in the group PSYC 361-365 classes.

364 Special Topics: Applied Social Psychology (1-3) Selected topics in the area of social psychology. The course subject matter will vary by semester. Prereq: PSYC 101 or instructor approval. Total credits not to exceed nine hours in the group PSYC 361-365 classes.

365 (565) Special Topics in Psychology [topic title] (1-3) Selected topics in the area of psychology. The course subject matter for this class will vary by semester; for example, human sexuality, psychology and the media, psychology of aging, autism, or introduction to brain and behavior, etc. Course may be repeated with different topics. Total credits not to exceed nine hours in the group PSYC 361-365 for majors or minors in Psychology. Prereq: PSYC 101 or instructor approval.

370 Psychology of Women (3) This course concerns psychological approaches to studying women. It examines relevant theory and research. Topics include identity and self-concept, relationships and
power, sexuality, parenting, work, mental health and diversity. (Same as WMST 370)

371 Psychology, Forensics, and the Law (3)
The course subject matter examines areas where the fields of psychology and criminal justice intersect. Content from the psychology fields of clinical, cognitive, industrial-organizational, and social psychology will be highlighted as they relate to issues relevant to identification of potential suspects up to and including the trial and sentencing of those convicted of crimes. Coverage will include but is not limited to interrogations, polygraph testing, criminal profiling, eyewitness memory and testimony, competency issues, insanity issues, jury selection and decision-making, and sentencing. Prereq: PSYC 101 or instructor’s approval. Students will not receive credit for both PSYC 365: Special Topics: Psychology, Forensics, and the Law and PSYC 371.

374 Sport and Exercise Psychology (3) An introduction to the area of sport and exercise psychology. Topics include a history of sport psychology, motivation, goal setting, peak performance, arousal and anxiety, psychological skills training (visualization, imagery, mental toughness), team cohesion, leadership, coaching and other current issues. Prereq: PSYC 101 or instructor approval. Students will not receive credit for both PSYC 365: Special Topics: Sport Psychology and PSYC 374.

375 Psychology of Myth (3) Course serves as an introduction to the psychological form and function of myth and hero as part of the human experience. Existential-psychoanalytic and Jungian applications of the necessity and benefit of myth will be examined. Content includes examination of similarities and differences of myths from around the world, including exploration of Buddhist, Biblically-based, and contemporary American mythologies. Prereq: PSYC 101 or instructor’s approval.

400 Psychology of Marriage (3) Explores the psychology of the marital relationship, as well as how marriage is studied and understood from a social scientific perspective. Topics include the history of marriage, marriage across cultures, intimacy in marriage, and marital conflict. Prereq: Junior or senior standing, or instructor’s approval.

410 Sleep and Dreams (3) Lecture/discussion format. Scientific literature, methods, and theories regarding the physiology of sleep, the purpose and meaning of dreams, and sleep disorders and their treatment.

415 Internship in Psychology (1-3) Supervised internship placements available for students who want to apply clinical or counseling psychology skills and theory in a workplace setting. Student grades will be determined by the instructor’s academic evaluation as well as on-the-job supervisor’s evaluation of the student intern’s work. Course may be repeated with total credits not to exceed six hours. Prereq: Junior or senior standing, minimum GPA of 3.00 or instructor’s approval.

418 Advanced Research Methods (3) This course involves the examination of advanced research techniques, including but not limited to ANOVA, MANOVA, Regression, and Factor Analysis. Field and laboratory studies will be designed, implemented, and reported. This course is strongly advised for those wanting to go to graduate school. Prereq: PSYC 101, 315, 318, or by permission of the instructor.

445 Undergraduate Research Participation (1-3) Experience in active research projects involving supervision of staff members. By arrangement. Course may be repeated with total credits not to exceed six hours. Prereq: Junior or senior standing, minimum GPA of 3.00, instructor’s approval.

450 Theories of Personality (3) A critical review of historical and contemporary personality theories. Psychoanalytic, constitutional, actualization and contemporary views are examined. Prereq: PSYC 101 or instructor’s approval.

455 Psychology Travel Study [Selected Topics] (1-6) A course designed as an educational travel experience in Psychology within the United States or internationally under the supervision of a university instructor. May be taught as an organized study-tour or as an independent travel and study project. Topics, prerequisites and course requirements announced in advance. May be offered on a Pass/Fail basis. Students may repeat course with different topics. A maximum of six credit hours can be counted toward a major in Psychology. Not regularly offered. Prereq: Requires instructor’s approval.
460 Fundamentals of Clinical Neuropsychology (3) Course serves as an introduction to the clinical application of brain-behavior relations including functional neuroanatomy and physiology of the brain. Reviews clinical effect and assessment of disease, injury, aging on behavior, cognition, and personality. Also introduces students to neuropsychological assessment, methods and treatment. Prereq: completion of PSYC 315, 318, and 350 with a grade of C or better, or consent of instructor.

470 Physiological Psychology (4) A systematic study of the nervous system and other physiological correlates of behavior. Three hours lecture and one-two hour lab. Prereq: PSYC 315 and 318.

475 History of Psychology (3) A comprehensive survey of the historical antecedents of modern psychology with emphasis on both scientific and philosophical origins. Essay examinations are given. Prereq: Completion of PSYC 315 and PSYC 318 with a grade of C or better, or instructor’s approval.

480 Senior Seminar (3) A capstone course for the psychology major. A detailed review of methods, content and issues in psychology. Prepares the student for graduate study and/or starting a career in the discipline. This course requires active student participation, including written assignments, oral presentation of papers, and group projects. This course must be taken in the final year. All students are required to take a comprehensive psychology exam. The areas covered on this exam are: Abnormal, Learning, Language, Memory, Developmental, Experimental Design, History and Systems, Cognition, Personality, Physiological, Social and Statistics. For senior psychology majors only. Prereq: PSYC 315 and 318.

490 Field Work in Psychology (1-3) Supervised field work placements available for students who want to explore career options in applied areas of psychology, including industrial organization and health psychology areas. Prereq: Junior or senior standing and instructor’s approval. Course may be repeated with total credits not to exceed six hours.

701 Directed Studies in Psychology (3) Directed study into the different subject matter areas of psychology.

Reading (READ)

100 The Strategic Dimension of Reading (3) A course designed to assist students in using strategies and skills to become life-long readers. Provides intensive practice in the strategic reading of a variety of college-level texts. Focus in this course is on reading strategies, critical thinking, experiences that foster an appreciation of reading and print information and encourage life-long reading.

433 (633) Reading in the Content Area Classroom (3) A study of methods and materials that can be used in content area classrooms to improve vocabulary skills and comprehension and enhance content retention. Students will develop materials for use in their specific areas of content concentration. Must make a C or better.

438 (638) Classroom Approaches to the Teaching of Reading in the Elementary School (3) A study of various approaches and techniques in the teaching of reading for children including informal identification, analysis and remediation of specific reading difficulties. Prereq: Admission to Educator Preparation Program (EPP). Must make a C or better.

448 Reading Instruction, Assessment, and Intervention in Elementary School (3) This course further develops issues addressed in READ 438, with special emphasis on statewide literacy initiatives, assessment practices, and intervention strategies. Topics explored in this course include reading comprehension, vocabulary development, and response to instruction and intervention (RTI2) Teacher candidates will learn how to integrates research-based practices to promote development in all six strands of language arts: reading, writing, listening, viewing, and visually representing. Prereq: READ 438; admission to Educator Preparation Program (EPP). Must make a C or better.

700 Foundations of Reading (3) An examination of various approaches and techniques in reading. Emphasis will be on advanced methodology and its theoretical basis. Field experience required.

710 Advanced Reading Diagnosis and Corrective Reading (3) Study of advanced diagnostic procedures for children who exhibit severe reading