



Volume 4 Issue 6

March 2018

Student Success Center

Supplemental Instruction	1271 student visits (Spring)
Small Group STEM Tutoring Lab	267 student visits (Spring)
LLC Tutoring	42 student visits (Spring)

Department Sponsored Labs

Hortense Parrish Writing Center	1040 student visits (Spring)
Mathematics Learning Center	813 student visits (Spring)
Reading Center (Ed Studies)	25 student visits (Spring)

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Meet Cindy Boyd

Cindy Boyd is the new Coordinator II for Disability Services and the Testing Center. Cindy comes to us from the Bradford Special School District where she was a teacher in the Special Education and Gifted programs. Cindy has a Master of Science in Education from UT Martin with a concentration in Special Education. She holds a Bachelor of Science in Broadcasting Management from UT Knoxville. She lives in Martin with her husband Brad and they have one daughter, Chelsea Elizabeth Boyd. Brad is a Manufacturing Engineer for Kohler in Union City. Chelsea graduated from UT Martin and subsequently attended Ole Miss Law School. She graduated in 2017 and works for Legal Aid Society of Middle Tennessee. Cindy and Brad enjoy traveling, reading and antiquing. In addition to learning about UT Martin, disability service, the testing center and our programs, Cindy will be reviewing new products to help support our processes and services to the UT Martin student population. Please welcome Cindy as she makes her way around campus.



Service Hours

Monday-Friday
8 a.m. - 5 p.m.

By Phone:
(731) 881-7744

By Email:
success@utm.edu



All qualified applicants will receive equal consideration for employment and admissions without regard to race, color, national origin, religion, sex, pregnancy, marital status, sexual orientation, gender identity, age, physical or mental disability, or covered veteran status. Eligibility and other terms and conditions of employment benefits at the University are governed by laws and regulations of the State of Tennessee, and this non-discrimination statement is intended to be consistent with those laws and regulations. In accordance with the requirements of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990, as amended, the University affirmatively states that it does not discriminate on the basis of race, color, national origin, sex, or disability in its education programs and activities, and this policy extends to employment by the University. Inquiries and charges of violation of Title VI (race, color, national origin); Title IX (sex); Section 504 and ADA (disability); Age Discrimination in Employment Act (age); sexual orientation; or covered veteran status should be directed to the Office of Equity and Diversity (OED), 303 Administration Building, Martin, TN 38238, (731) 881-3505 Office, (731) 881-4889 TTY, Hearing Impaired, (731) 881-3507 Fax, equityanddiversity@utm.edu, http://www.utm.edu/departments/equalopp/. Requests for accommodation of a disability should be directed to the ADA Coordinator at the Office of Equity and Diversity. E05-4028-00-002-17

Mid-Term Grades –


Check the mid-term grades for your advisees. Get them to SI or tutoring NOW. Don't forget the READING Center! Some students struggle because they cannot keep up with the reading. The Reading Center can help.

GO TO... Banner Self-Service... Faculty tab.... UTM Web Reports..

	(report No-Shows)		
Summary Class List	Term Selection	UTM Enterprise Reporting	UTM Web Reports
UTM Admissions Scoring (Admit, Superscore)	Reset Xtender Batch to Idle		



SCROLL DOWN to Mid Term and Final Grades for all an Advisor's Students...

- [Run Script - Mid Term and Final Grades by ID](#)
 - [Run Script - Mid Term and Final Grades by Instructor or CRN](#)
 - [Run Script - Mid Term and Final Grades for a given Subject Dept](#)
 - [Run Script - Mid Term and Final Grades for all Instructors in a Department](#)
 - [Run Script - Mid Term and Final Grades for all of an Advisor's Students](#)
 - [Run Script - Minority Students Email List](#)
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Disability Services and Academic Advising

Advising is coming!

Please watch your email for notices from Disability Services. IF YOU have a student who has a HEARING disability we will be contacting you to get access TO ALL your video, audio, Echo 360 or material that is YouTube or online. Every piece of audio content will have to be captioned.

If you have a student with low vision, all academic materials will have to be made accessible by a screen reader or assistive technology.

Congratulations to...

The Hortense Parrish Writing Center, under the direction of Dr. Kelle Alden, assistant professor of English, received a Giving Circle grant to convert its paper attendance system to an electronic format. This process will improve communication between center staff and university faculty and allow accurate reporting of student needs and progress.

Accessible Technology Committee

The Accessible Technology Committee met with Dr. Helgeson to discuss our direction for the future and our charge. It is important that the University work as a unit to ensure that our web presence, digital footprint, academic materials and media productions are all accessible.

Who is our audience? It is not only our students! Our audience includes families, prospective students, alumni, donors, stakeholders in the University, legislators, and the community around us. We want to make sure that our information is welcoming and easy to navigate if a person has a visual or auditory impairment.

Contact Bob Bradley, Chair of the Accessible Technology Committee, if you have any questions. The ITC offers h training sessions to help develop your skills with accessible documents.