Student Success Center

Our mission is to provide resources for achieving academic excellence. We are proud of our constantly changing and improving menu of academic support services. We encourage you to work with our friendly staff to use our services to make your time at UT Martin a great success!

April 2015

Inside This Issue
✓ Service Hours
✓ Career Counseling
✓ Disability & Testing
✓ Mandatory placement
✓ Placement hold
✓ Supplemental Instruction
✓ Tutoring

Service Hours
Hours:
8:00 A.M. - 5:00 P.M.
Monday - Friday
By Phone:
(731) 881-7744
By E-Mail:
success@utm.edu

The University of Tennessee is an EEO/AA/Title VI/Title IX/ Section 504/ADA/ADEA institution in the provision of its education and employment programs and services. All qualified applicants will receive consideration for employment without regard to race, color, national origin, religion, sex, pregnancy, marital or family status, age, disability, or veteran status. The University of Tennessee Martin is an equal opportunity educator, employer, and provider of its education and employment programs and services. Inquiries should be directed to the Office of Equity and Diversity (OED), 303 Admin Building, Martin, TN 38238, (731) 881-4889 TTY, Hearing Impaired: (731) 881-4888, Nada Gilbert, E05-3505 Office, JAWS/braille/reader, http://www.utm.edu/departments/equalopp/. In compliance with the University of Tennessee Martin’s policy on the provision of its education and employment programs and services to individuals with disabilities that allow for equal access to higher education.

Mission: The mission of the Office of Disability Services is to develop and implement services for students with disabilities that allow for equal access to higher education.

Disability & Testing Services
Disability Services contact - Neda Gilbert (731) 881-7605 Jgilbe18@utm.edu

Communications Access Real-time Translation (CART) for hearing impaired students – a real person listens to a lecture via a microphone in the classroom and types the exact lecture being delivered, real-time for the student to read.

JAWS – a screen reader program in many of the computer labs for visually impaired students.

Student contacts …

Hortense Parrish Writing Center 2600 student visits (this year)
Supplemental Instruction 1836 student visits (this semester)
Small Group Math tutoring 271 student visits (this semester)
Residence Hall Tutoring 54 student visits (this semester)

Career Counseling

… So, you don’t like this major anymore? …

The Student Success Center in Clement Hall has two career counselors who are ready to work with your students!

Sheila Patterson and Melanie Young are ready to work with any student who is unsure of a career path or degree program. These very talented counselors will give your student the Strong Interest Inventory (SII) and/or the Myers-Briggs Type Indicator (MBTI) to help your student understand his/her interests and aptitudes.

Both Sheila and Melanie also teach the Career Exploration class:

GENS 201: Development of an understanding of the relationships between aptitudes, interest and values and successful career decisions. Includes career testing and counseling, current trends in job supply-demand and salaries, relationship of academic major to career fields, use of the university catalog in academic planning and research on specific careers. Designed to create the basis for an informed career decision.

… Send us your frazzled and lost and we will lead them with patience and assurance.
Mandatory Placement

WHAT IS THIS.... And WHY does my student have to take Reading 100????

Placement in one or more of the following courses is mandatory for students with ACT composite scores less than 21 whose placement results show they need to enroll in: English 100, Mathematics 100 and/or Reading 100. ACT score of 21 and higher the placement is recommended but not required. (for more information see page 34 of the 2014-2015 catalog)

<table>
<thead>
<tr>
<th>ACT Score</th>
<th>HS GPA</th>
<th>Course Placement</th>
<th>ACT Score</th>
<th>HS GPA</th>
<th>Course Placement</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 28</td>
<td>n/a</td>
<td>111H</td>
<td>Reading ≥21</td>
<td>n/a</td>
<td>no reading required</td>
</tr>
<tr>
<td>English 19</td>
<td>n/a</td>
<td>111</td>
<td>Reading ≤20</td>
<td>n/a</td>
<td>Reading 100</td>
</tr>
<tr>
<td>English 18</td>
<td>≥2.5</td>
<td>111</td>
<td>Math 10-19</td>
<td>n/a</td>
<td>100 (and 110)</td>
</tr>
<tr>
<td>English 17</td>
<td>&lt;2.49</td>
<td>100</td>
<td>Math 20-22</td>
<td>n/a</td>
<td>130 or 140</td>
</tr>
<tr>
<td>English 17</td>
<td>≥2.75</td>
<td>111</td>
<td>Math 23</td>
<td>n/a</td>
<td>185</td>
</tr>
<tr>
<td>English 16</td>
<td>n/a</td>
<td>100</td>
<td>Math 24-26</td>
<td>n/a</td>
<td>160, 170 or 210</td>
</tr>
<tr>
<td>English 16</td>
<td>&lt;2.74</td>
<td>100</td>
<td>Math 27-36</td>
<td>n/a</td>
<td>251</td>
</tr>
</tbody>
</table>

....So what is a faculty to do?
Faculty REALLY only need to know if a student tests into the “100” classes. A beginning freshman is either going to be in ENGL 100 or 111; READ 100 or not; MATH 100 or above.

....Here is where you find test scores... the bottom of CAPP

This student took the ACT twice...
Highest English score puts student in ENGL 111
Highest Math score puts student in MATH 100
Highest Reading score exempts from READ 100
Composite ACT highest score makes these classes mandatory.
Had the ACT composite been ≥21 these classes would only be recommended!

This section shows you the highest class the student qualifies to take. Note: ENGL 100 or ENGL 111 but only MATH 100. Remember, they do not have to take the highest class (advise them appropriately)

Mandatory Placement Hold

The “hold”

The mandatory placement hold is applied to a student record after he/she is admitted to the University. The hold is monitored by the Student Success Center. The hold is informational only and will not keep the student from seeing his/her grades or enrolling for classes. The mandatory placement class(es) must be completed within the first two years of academic study or 60 semester hours.

Questions about Mandatory Placement and the hold should be directed to Terry Duncan (731) 881-7578, tduncan@utm.edu
Supplemental Instruction

Full list of classes with supplemental instruction: [http://www.utm.edu/departments/success/si.php](http://www.utm.edu/departments/success/si.php)

29 classes offer Supplemental Instruction:

<table>
<thead>
<tr>
<th>Accounting 201</th>
<th>Biology 140 (3 different classes)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer Science 221, 222, 325</td>
<td>Economics 201</td>
</tr>
<tr>
<td>French 111</td>
<td>Geology 110, 120</td>
</tr>
<tr>
<td>History 121, 202 (3 different classes)</td>
<td>Japanese 111</td>
</tr>
<tr>
<td>Math 140, 160, 170, 210, 251, 252</td>
<td>Music Theory</td>
</tr>
<tr>
<td>Psychology 101, 315</td>
<td>Sociology 201, 202</td>
</tr>
<tr>
<td>Spanish 222</td>
<td></td>
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</tbody>
</table>

Sheila Patterson – Coordinator of Supplemental Instruction and Tutoring
(731) 881-3102, spatte20@utm.edu

Tutoring

**Small Group Math Tutoring**

Clement Hall Room 172. We offer **Math 100, 110, 130, 140 & 210**.

- Monday & Wednesday 8:00 am – 5:00 pm
- Tuesday & Thursday 8:00 am – 12:00 pm and 1:00 pm – 5:00 pm
- Friday 8:00 am – 12:00 pm

**Residence Hall Tutoring**

Browning and Ellington Halls. Monday – Thursday 6:00 – 9:00 pm

- **Biology 130 & 140 (Biology 110 & 120 also)** Tuesday in Browning Computer Lab &
  Thursday in Ellington closed lobby
- **Chemistry 121 & 122** Monday and Thursday in Browning Computer Lab &
  Tuesday in Ellington closed lobby
- **Math 100, 110, 140** Monday and Wednesday in Ellington closed lobby & Tuesdays in Browning Computer Lab.
- **Math 210** Wednesday in Browning Computer Lab & Thursday in Ellington closed lobby