



Volume 3 Issue 5

December 2016

Student Success Center	
Supplemental Instruction	3444 student visits (fall)
Small Group Math & Science Tutoring	678 student visits (fall)
Living Learning Tutoring	41 student visits (fall)
New Distance Learning Tutors to Centers	30 student visits (fall)
Department Sponsored Labs	
Hortense Parrish Writing Center	3655 student visits (fall)
Mathematics Learning Center	1981 student visits (fall)
Reading Center (Ed Studies)	53 student visits (fall)

- Inside this Issue**
- Student Numbers
 - Accessible Math
 - Spunky Counselor
 - Accessible Technology

Creating Accessible Math Content

The tool that's making math digital

Despite the recent advancements in edtech, math teachers and students have still predominantly been using pencil and paper to create math and respond to math questions... **Until now.**

Thanks to the [free] **g(Math)** Add-On, it's quick and easy to create equations, graphs, stats displays and math quizzes to insert into Google Docs, Sheets, or Forms.

The best part? You don't need to know any math code or programming languages. g(Math) understands what you're writing, instantly turning your expressions into clear, accurate, on-screen formulas. It even comes with a huge range of ready-made formulas and functions that you can insert at the click of a button.

Our desire to help people communicate, therefore, extends to communication through math as well. That is why we have integrated g(Math) with our award-winning software, **Read&Write**, to make math accessible.

Through this integration, math expressions created in g(Math) can be read aloud, just like any other content on the page. By making math accessible for the first time, we are transforming the way students with dyslexia and other learning difficulties learn and practice math. (pulled from <https://www.texthelp.com/en-us/products/gmath>)

The **Read&Write** program is already available free to all faculty, staff and students from: <http://www.utm.edu/departments/comstore/downloads/index.php>

Faculty in many disciplines could find this useful! Accounting, marketing, exercise science, math, engineering, chemistry, biology, physics, management, agriculture.
Any subject where math calculations are taught.

Service Hours
 Monday-Friday 8 a.m. - 5 p.m.

By Phone: (731) 881-7744

By Email: success@utm.edu



All qualified applicants will receive equal consideration for employment and admissions without regard to race, color, national origin, religion, sex, pregnancy, marital status, sexual orientation, gender identity, age, physical or mental disability, or covered veteran status. Eligibility and other terms and conditions of employment benefits at the University are governed by laws and regulations of the State of Tennessee, and this non-discrimination statement is intended to be consistent with those laws and regulations. In accordance with the requirements of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990, as amended, the University affirmatively states that it does not discriminate on the basis of race, color, national origin, sex, or disability in its education programs and activities, and this policy extends to employment by the University. Inquiries and charges of violation of Title VI (race, color, national origin); Title IX (sex); Section 504 and ADA (disability); Age Discrimination in Employment Act (age); sexual orientation; or covered veteran status should be directed to the Office of Equity and Diversity (OED), 303 Administration Building, Martin, TN 38238, (731) 881-3505 Office, (731) 881-4889 TTY, Hearing Impaired, (731) 881-3507 Fax, equityanddiversity@utm.edu, <http://www.utm.edu/departments/equalopp/>. Requests for accommodation of a disability should be directed to the ADA Coordinator at the Office of Equity and Diversity. E05-4028-00-002-17

Spunky Success Counselor

~from the students...

“Dear spunky success counselor who helped me realize I had too many things on my plate, I just wanted to tell you thank you for recommending I learn to say no when things are asked of me. After much thinking and some talks with my parents, I am no longer on the [blacked out]. I am also not working near as much as I was at the beginning of the semester. I can finally breathe and I am so thankful. I'm adding two screenshots of my schedule next semester.” (subject line: Thank you!!)

“I just want to say thank you [blank] because I truly appreciate what you have done for me this semester... You were an amazing help and I'm glad you support me because that really is what college kid needs. I really am super joyful that you are a resource that I can use and I intend to use your help all I can. You have helped me stay on track and it's quite consoling that I can come and cry if need be. Thanks for all you do [blank]. It means a lot Thanks a whole bunch” (subject line: Thank You!!!!)

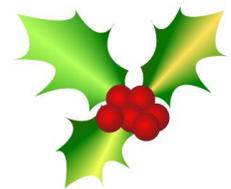
“I wish I could do two surveys because you're that amazing at your job.” (Referring to the Success Counselor Evaluation)

From a student who is transferring to a school closer to home...

“Honestly, financially it is much better if I come home. My dads making \$800 monthly payments for me to stay here. Telling him he won't have to do that anymore was the best feeling in the world. I am going to miss you though. You were a huge help in getting me through this semester away from my family. It was nice knowing that I always had somebody to go to for anything who would give me the best advice to get through whatever situation I had.”

Contacts for the semester:

Counselor #1	234 students	486 contacts with those students
Counselor #2	272 students	624 contacts with those students
Counselor #3	260 students	512 contacts with those students
Counselor #4	43 students	104 contacts with those students



Accessible Technology Committee

The Accessible Technology Committee said good-bye to Terry Lewis and ushered in Bob Bradley as our new Chairman. Bob Bradley is also Faculty Senate President.

In the works:

1. Reviewed and revised the new faculty orientation on ADA requirements. Information regarding the Tennessee State law about accessible documents was added.
2. Working on a workshop for math accessibility. We will host a workshop in the spring for faculty who use math in their courses to ensure they have the tools for making the content [math equations] accessible.
3. Disability Services is reaching out to all faculty who will have a student with hearing or visual accommodations. Please respond quickly so that we can begin preparing the course materials.
4. We are anxiously waiting to see the accessibility features on Canvas

Let us know how we can help YOU.