



Volume 4 Issue 4

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Student Success Center

Supplemental Instruction	2835 student visits (Fall)
Small Group STEM Tutoring Lab	519 student visits (Fall)
LLC Tutoring	71 student visits (Fall)

Department Sponsored Labs

Hortense Parrish Writing Center	2665 student visits (Fall)
Mathematics Learning Center	1428 student visits (Fall)
Reading Center (Ed Studies)	15 student visits (Fall)

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Reading at a college level

THE ACT COLLEGE READINESS BENCHMARK FOR READING IS 22.

Students who achieve this score on the ACT Reading Test have a 50% likelihood of achieving a B or better in a first-year social science course at a typical college. The knowledge and skills highly likely to be demonstrated by students who meet the Benchmark are listed below.

- Locate important details in somewhat challenging passages
- Draw logical conclusions in somewhat challenging passages
- Draw simple logical conclusions in more challenging passages
- Paraphrase some statements as they are used in somewhat challenging passages

(<https://www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html>)

So, here is the scoop on READ 100.

Mandatory Placement READ 100 means that your student is *not* reading at the college level (ACT reading score below 22) and must take the reading class because their ACT Composite is below a 21.

Recommended Placement READ 100 means that your student is *not* reading at the college level BUT has an ACT Composite score of 21 or above which predicts college readiness.

Being able to read is not synonymous with passing dual enrollment ENGL 111-112.

The Reading Center staff is available to help any student improve his/her reading skills. If your student is struggling in reading intense classes, you should be requiring them to go to the Reading Center.

Do not dismiss this valuable (free) resource in 226 Gooch Hall.

Service Hours

Monday-Friday

8 a.m. - 5 p.m.

By Phone:
(731) 881-7744

By Email:
success@utm.edu



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Testing Center

We are so much more than the Post Comp (ETS Academic Profile) and Major Field Exams! What does this mean for you? Our students can pursue hundreds of certifications through UT Martin in addition to their academic degree. The *Office of Educational Outreach* has links to hundreds of programs (<http://www.utm.edu/departments/nondegree/online.php>) that complement many of our educational programs. There are certifications in business, healthcare, nutrition, computer science (and more), and the certification exams are offered in Clement Hall.

Testing open

The Testing Center has extended their hours into the evening and on weekends to accommodate the schedules of more students. If your students must take an exam, you can work with the Testing Center to work out extended testing times. This could be helpful for the Education, Engineering, and Nursing departments. Call today! Let's discuss how we can better meet your testing needs.

What students need to do to schedule a test in Disability Resources (Services)

A friendly reminder from Neda and Wendy: Remind your students to come by disability services as soon as possible to fill out final exam testing request forms. The deadline is **Wednesday, December 6th**. These forms are outside of Wendy's office door and are on **orange** paper to distinguish from our regular test request forms. Students with any additional questions or concerns can stop by Monday – Friday 8-5PM or call us at 881-7195 to schedule a meeting. We know that finals week can be stressful, and we are here to help our students prepare and succeed.

Success Counselor Kudos

Recently Dana Gatewood was recognized by The National Society of Leadership and Success, Sigma Alpha Pi. Her nomination came from the student membership that heartily commended Dana for her leadership, mentorship, and commitment to bettering the lives of students.

The Success Counselors continue to meet with students and help them work through end-of-the-semester obstacles. We have certainly had our challenges and successes. There are students who could never find a "home" at UT Martin, and there are those who have become our greatest advocates.

Our emphasis right now is to contact students who do not have a spring schedule, and to make sure all the students understand that they will not lose the Hope Scholarship at the end of the Fall semester.

In a few weeks we will be looking at spring schedules to determine which students registered for a class in the spring but did not pass the prerequisite this fall. We will be contacting those students (and department Chairs) to recommend schedule revisions.

Care Team

The Care Team has been traveling West Tennessee to meet with the Center directors and begin dialogue about services to all UT Martin students. The Care Team works with students who have been referred through the Hawk Alert, Campus Police, faculty or other sources.

Recently, we have had several reports on students who are on the Autism Spectrum. We have many high functioning students on campus who may display behaviors that are disturbing to the classroom environment. If you experience this, please contact Disability Resources (881-7605). Often they can work with the student on socialization skills and the behavior can be curtailed.

If you would like to know more about Autism, please let George Daniel gdaniel@utm.edu from the Care Team know.