



Volume 3 Issue 7

February 2017

Student Success Center

Supplemental Instruction	195 student visits (Spring)
Small Group Math & Science Tutoring	63 student visits (Spring)
Distance Learning Tutors to Centers	8 student visits (Spring)

Department Sponsored Labs

Hortense Parrish Writing Center	643 student visits (Spring)
Mathematics Learning Center	104 student visits (Spring)
Reading Center (Ed Studies)	0 student visits (Spring)

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Hortense Parrish Writing Center

Each semester I attend the Writing Center staff meetings. During the last meeting there were two announcements that are still resonating in my head. The first, is the retirement of Anna Clark. We said good-bye to Jenna Wright a year or so ago, and now Anna will join the ranks of the fabulous, retired faculty from the English department who so passionately supported the Writing Center.

Anna leads the staff meetings and always has a full agenda of announcements of upcoming events, training opportunities, updates on processes and time to reflect on what is being done well and what still needs work. Her passion and love for the Writing Center is clearly demonstrated as she addresses the faculty, staff and students who are in attendance. This Writing Center has averaged more than 4400 visits per semester over the last five academic years. Anna wants to impact each and every student who comes to the center for help.

The second announcement was describing the search process to find a new coordinator for the Writing Center. David Carithers described the great pool of talented candidates and the difficulty the search committee had narrowing the pool.

We are entering a new era with a million new possibilities. We cherish Anna (and Jenna) and wait expectantly to meet the new coordinator.

Make sure to visit the Writing Center, Humanities 209 open Monday – Thursday 8 a.m. – 5 p.m. and Friday 8 a.m. – 4 p.m.

Talk Time (to practice conversation skills) Fridays, 3-4 p.m.

Workshops and Roundtables are from 12:15 to 12:50 p.m. Topics are available at <http://www.utm.edu/departments/writingcenter/pdfs/WC%20Workshops%20and%20Roundtables%20Sp.%202017.pdf>

Service Hours

Monday-Friday 8 a.m. - 5 p.m.

By Phone: (731) 881-7744

By Email: success@utm.edu



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Resources for Students

Supplemental Instruction

Please remind (and encourage) your students to attend Supplemental Instruction meetings. This spring there will be around 30 courses that will have a Supplemental Instructor. Every semester we see that students who attend SI sessions 3 or more times have a better GPA than students who have not attended the SI sessions.

The SI schedule is available at <http://www.utm.edu/departments/success/si.php>

Math and Science Lab

We are gearing up to start the new semester! Last semester we had nearly 700 visits to the math and science lab and we were hopping. The inviting atmosphere and welcoming tutors have really made the labs a favorite place to go for help. Last semester we tutored up to and including Math 251, Chemistry 121 and 122, Biology 110, 120, 130 and 140, Geology 110 and 120, Physics 211, 212, 220 and 221.

The labs are a little confusing to find, so we are really looking forward to our newly renovated space coming Spring 2019!

Opt-in for the Tennessee Reverse Transfer Program

Reminder to faculty to encourage students who have received an invitation to participate in the Reverse Transfer program *to do so!* They might qualify for an associate's degree at their previous community college. More information is available at:

<http://www.tntransferpathway.org/reverse-pathways/tennessee-reverse-transfer>

Notification to students to opt-in	1/21/2017
1st reminder to non-responders	2/4/2017
2nd reminder to non-responders-- last chance!	2/13/2017
Deadline for students to opt-in	2/17/2017

Accessible Technology Committee

The Accessible Technology Committee: Bob Bradley-Chair, Will Flowers, Janet Wilbert, Ann Funkhouser, Ann Gathers, Craig Ingram, Joe Henderson and Adam Wilson.



Meet Will Flowers....
He is the Coordinator of Disability Services
His emails are IMPORTANT

Will is contacting faculty as soon as a student who has a hearing disability has registered for classes. He needs faculty to respond to his email regarding Echo360, video, and audio course content. He must send this media out for Closed Captioning before the semester begins.

Captioning is very expensive (\$4.0/minute) when he has to have a 24 hour turn around. This happens when a student gets to class and none of the material has been captioned. He will send the first 5-6 videos out for immediate turn around and then send the rest with less expediency. The earlier he can get the video/audio content the better. We have several hearing impaired students on campus.
~ Watch your email