

# STUDENT SUCCESS CENTER

Our mission is to provide resources for achieving academic excellence. We are proud of our constantly changing and improving menu of academic support services. We encourage you to work with our friendly staff to use our services to make your time at UT Martin a great success.

Volume 3 Issue 6

January 2017

## Student Success Center

Supplemental Instruction	0 student visits (fall)
Small Group Math & Science Tutoring	0 student visits (fall)
Living Learning Tutoring	0 student visits (fall)
*New* Distance Learning Tutors to Centers	0 student visits (fall)

## Department Sponsored Labs

Hortense Parrish Writing Center	0 student visits (fall)
Mathematics Learning Center	0 student visits (fall)
Reading Center (Ed Studies)	0 student visits (fall)

## Inside this Issue

- Student Numbers
- Academic Standing
- Supplemental Instruction
- Accessible Technology

## Academic Standing Holds

### Academic Continuation (page 75, 2016-2017 catalog)

Your students might be asking you why they have this new “hold” on their record. These are *information only* reports. Yes, they do post under the “holds” heading, but these academic standing reports will not block adding or dropping classes or seeing grades.

A student who has the **Academically Eligible** hold is in *good standing* with the university. The student has a cumulative GPA at or above a 2.0 and has no restrictions on registration.

A student who has the **Academically Eligible-Warning** hold is on *probation* with the university. The student has a cumulative GPA less than 2.0 and is monitored semester by semester. The student must maintain a semester GPA of 2.0 or greater until the cumulative GPA is once again above the 2.0 benchmark. A student may stay on Warning as long as the semester GPA is 2.0 or higher. Students who are on Warning may not take more than 16 hours and must take a Success Strategies class the first semester on Warning (see Course loads on page 35)

A student who has the **Academically Ineligible** hold has been *suspended*. A student gets suspended if he/she does not maintain the semester GPA of 2.0 following a Warning status.

Academic advisors should make note of the Academic Continuation standing of their students, especially those students who are on Warning. These students will need to have their class schedules revised and must be monitored carefully to encourage behaviors that will result in a 2.0+ GPA in the semester.

There is more detailed information in the catalog about each of these conditions and about being readmitted to the university following suspension. Pages 35 and 75 are the primary where the information can be found.

*Happy New Year!*

## Service Hours

Monday-Friday 8 a.m. - 5 p.m.

By Phone: (731) 881-7744

By Email: [success@utm.edu](mailto:success@utm.edu)



All qualified applicants will receive equal consideration for employment and admissions without regard to race, color, national origin, religion, sex, pregnancy, marital status, sexual orientation, gender identity, age, physical or mental disability, or covered veteran status. Eligibility and other terms and conditions of employment benefits at the University are governed by laws and regulations of the State of Tennessee, and this non-discrimination statement is intended to be consistent with those laws and regulations. In accordance with the requirements of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990, as amended, the University affirmatively states that it does not discriminate on the basis of race, color, national origin, sex, or disability in its education programs and activities, and this policy extends to employment by the University. Inquiries and charges of violation of Title VI (race, color, national origin); Title IX (sex); Section 504 and ADA (disability); Age Discrimination in Employment Act (age); sexual orientation; or covered veteran status should be directed to the Office of Equity and Diversity (OED), 303 Administration Building, Martin, TN 38238, (731) 881-3505 Office, (731) 881-4889 TTY, Hearing Impaired, (731) 881-3507 Fax, [equityanddiversity@utm.edu](mailto:equityanddiversity@utm.edu), <http://www.utm.edu/departments/equalopp/>. Requests for accommodation of a disability should be directed to the ADA Coordinator at the Office of Equity and Diversity, E05-4028-00-002-17

## Resources for Students

### Supplemental Instruction

Please remind (and encourage) your students to attend Supplemental Instruction meetings. This spring there will be around 30 courses that will have a Supplemental Instructor. We target DWF classes for SI. Classes that have a high *drop, withdrawal or fail* rate are most often the classes where students can use additional help. Every semester we see that students who attend SI sessions 3 or more times have a better GPA than students who have not attended the SI sessions.

In about a week we will have the SI schedule available at <http://www.utm.edu/departments/success/si.php>

It is important to know that these instructors can also field questions for students [who are not in their SI section] during their office hours. These are great peer-to-peer interactions. Each SI instructor will have a time for meeting with his/her assigned class, but will also have walk-in office hours.

Due to funding restrictions, poorly attended SI sessions will be evaluated and possibly eliminated. Not all requests for SI can be honored.

### Math and Science Lab

We are gearing up to start the new semester! Last semester we had nearly 700 visits to the math and science lab and we were hopping. The inviting atmosphere and welcoming tutors have really made the labs a favorite place to go for help. Last semester we tutored up to and including Math 251, Chemistry 121 and 122, Biology 110, 120, 130 and 140, Physics 211, 212, 220 and 221.

The labs are a little confusing to find, so we are really looking forward to our newly renovated space coming Spring 2019!

Congratulations to Dana (Stanfill) Gatewood who was married just before the winter break. She is very instrumental in our SI and Tutoring programs. Prior to becoming one of our Success Counselors she was a GA in the Student Success Center, coordinating the SI and Tutoring programs.

Let's have a great semester. Spring is right around the corner.

## Accessible Technology Committee

The Accessible Technology Committee: Bob Bradley-Chair, Will Flowers, Janet Wilbert, Ann Funkhouser, Ann Gathers, Craig Ingram, Joe Henderson

In the works:

1. Reviewed and revised the new faculty orientation on ADA requirements. Information regarding the Tennessee State law about accessible documents was added.
2. Working on a workshop for math accessibility. We will host a workshop in the spring for faculty who use math in their courses to ensure they have the tools for making the content [math equations] accessible.
3. Disability Services is reaching out to all faculty who will have a student with hearing or visual accommodations. Please respond quickly so that we can begin preparing the course materials.
4. We are anxiously waiting to see the accessibility features on Canvas

Let us know how we can help YOU.