

Student Success Center

Our mission is to provide resources for achieving academic excellence. We are proud of our constantly changing and improving menu of academic support services. We encourage you to work with our friendly staff to use our services to make your time at UT Martin a great success!

May 2015

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Service Hours

Hours:

8:00 A.M. - 5:00 P.M.

Monday - Friday

By Phone:

(731) 881-7744

By E-Mail:

success@utm.edu



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Student contacts ...

Hortense Parrish Writing Center	4014 student visits (spring)
Supplemental Instruction	2739 student visits (spring)
Small Group Math tutoring	366 student visits (spring)
Residence Hall Tutoring	64 student visits (spring)

Meet Brittany...

Brittany ... a success story!



Dr. Brittany Kasprack graduated from Logan College of Chiropractic Medicine on April 25, 2015. Dr. Kasprack was advised in the Student Success Center by Mr. Tommy McGlown and he was one of the first people she contacted. She graduated from UT Martin with her Bachelor of Science in Health and Human Performance in December 2011. She also competed on the UT Martin Equestrian Team.

Dr. Kasprack is an excellent example of how working together, the Student Success Center and the academic departments can make a difference in the lives of our students.

Writing Center – Summer Hours

Anna Clark (731) 881-7294 aclark@utm.edu

The Writing Center (H209) will be open from 11 a.m. until 2 p.m. Monday through Friday. (Closed Maymester)

First Term – June 1 through July 2

Mary Beard, consultant (3 hours per day, Monday through Friday)
Cody Jarman, student assistant (3 hours per day, Monday through Friday)

Second Term – July 7 through August 7

Steve Flowers, consultant (3 hours per day, Monday through Friday)
Madielyn Peay, student assistant (3 hours per day, Monday through Thursday)

SOAR Advising...

Things to remember...

1. A limited number of students will be “conditionally admitted” (CA) if they do not meet “regular admission” requirements. If a student does not meet the following he/she will be CA (pg. 26 UT Martin 2014/2015 catalog):
 - a. ACT Composite score of 21 or above and a minimum cumulative high school GPA of 2.70 on a 4.0 scale, OR
 - b. ACT Composite score of 19 or above and a minimum cumulative high school GPA of 3.00 on a 4.0 scale.
2. Check the ACT Composite score for mandatory placement (click the Test Information link below the GPA on CAPP) and see the April newsletter for more details http://www.utm.edu/departments/success/_pdfs/April2015-SSCNewsletter.pdf
 - a. ACT Composite ≥ 21 means that “mandatory placement” classes are only recommended.
 - b. ACT Composite < 21 means that the student must be enrolled in the mandatory classes
3. READ 100 placement is an indicator that the student does not read well with comprehension. Be careful about placing students who must take READ 100 into rigorous science courses. NOTE: We have a Reading Center on campus to assist students with reading skills. Visit <http://www.utm.edu/departments/reading/>
4. “Students *must complete* all mandatory placement courses during the first two years of academic study or 60 semester hours, whichever comes first”. (pg. 34 UT Martin 2014/2015 catalog)
5. KNOW that students who are conditionally admitted will have a success counselor in the Student Success Center. The student will meet with this counselor for his/her first year.
6. Conditionally admitted students are placed in the GENS 101 sections of the Student Success Center instructors. Usually the students are *not* in the departmental GENS 101 classes.

Academic Probation

Students with less than 60 hours attempted who drop below a 2.0 GPA will be placed into a GENS 134 class in the Fall. Student Success Center instructors will teach these classes. Students placed in GENS 134 will be required to attend class and meet with their instructor to gain better college strategies skills.

Note: These students will not be advised academically by the SSC. This is the responsibility of the academic department. We will work with the faculty and departments to promote success and persistence towards graduation.

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