



Volume 3 Issue 10

May 2017

Student Success Center

Supplemental Instruction	2820 student visits (Spring)
Small Group Math & Science Tutoring	480 student visits (Spring)
Distance Learning Tutors to Centers	51 student visits (Spring)

Department Sponsored Labs

Hortense Parrish Writing Center	3308 student visits (Spring)
Mathematics Learning Center	1847 student visits (Spring)
Reading Center (Ed Studies)	32 student visits (Spring)

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Sink or swim kid, you can't read!

We have a wonderful **Reading Center** on campus. This semester only 32 visits were made to the Reading Center. This untapped resource can help a student improve his or her reading skills. Do you know how well your students are reading? Are students struggling in your class because they aren't prepared for the reading (plus the reading in all their other classes)?

Did you know that an ACT Reading subscore of 21 indicates college level reading? I know, I know... standardized testing is not always the best gauge for college success, but it is where we [UT Martin] starts.

*In the Reading Center, students develop three skills which help them read better and remember more. The first key to better reading is **FLUENCY**, or the ability to read accurately and with speed. The second key is **VOCABULARY**; the larger a reader's vocabulary, the more efficient his/her reading process. The third key to better reading is **COMPREHENSION**. In the Reading Center classes, students gain strategies to help them understand and remember what they read. All of the keys to better reading are enhanced by **WIDE READING**. In Reading 100 students are encouraged to read, enjoy, and learn from many different types of texts.*

Students can stop by the Reading Center and a Graduate Teaching Assistant will schedule a time to assist them individually or in small groups during their office hours.

Assess EARLY and REFER often. Use this free resource to build student success.

Reading Center - 226 Gooch Hall - (731) 881-7197

Service Hours

Monday-Friday 8 a.m. - 5 p.m.

By Phone: (731) 881-7744

By Email: success@utm.edu



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Veteran Book Nook



Skyhawk Veteran Association is collecting textbooks for a free book loan program for Student Veterans. Johnny Dyer is collecting books that are currently being used in courses offered at UT Martin. If you want to contribute to the collection, send your books to 265 Clement Hall.

Building Bridges and learning as we go...

We will make the following changes to the Success Counselors:

- **Shawn Dye** will continue with Business and Global Affairs and will keep Education, Health and Behavioral Sciences but will be taking on nursing (giving up Health and Human Performance),
- **Tammy Stanford** will continue with Agriculture, Geosciences, and Natural Resources & Humanities and Fine Arts,
- **Dana Gatewood** will continue with Engineering and Natural Sciences and will pick up Health and Human Performance (giving up nursing).

They have already been in contact with the students who registered during the first SOAR and who are enrolled in the online SOAR. This is our time to breathe and prepare for the fall semester.

We want to complement the academic departments with all our efforts.

Small group Math & Science Lab - Clement 315

This fall we are adding tutoring for Computer Science and Zoology

Accessible Technology Committee

Members: Bob Bradley – Chair, Craig Ingram, Ann Funkhouser, Ann Gathers, Joe Henderson, Janet Wilbert, Will Flowers, Amy Belew, Adam Wilson

"It is our duty as public educators and thought leaders to provide equal access to information."

Our Goal: A Fully Inclusive University

The University of Tennessee at Martin values diverse experiences and perspectives, and strives to fully include everyone who engages with UT Martin. All university communications, whether in the context of classrooms or public messaging, must be equally accessible, by law. More importantly, it is our duty as public educators and thought leaders to provide equal access to information. As a higher education institution, we must be vigilant regarding the ever-changing landscape of emerging technologies used in the classrooms and public communication.

<http://www.utm.edu/accessibility/index.php>