

# Student Success Center

Our mission is to provide resources for achieving academic excellence. We are proud of our constantly changing and improving menu of academic support services. We encourage you to work with our friendly staff to use our services to make your time at UT Martin a great success!

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## Student Success Center

Supplemental Instruction	<b>1127 student visits (fall)</b>
Small Group Math & Science tutoring	<b>235 student visits (fall)</b>
Living Learning Tutoring	<b>12 student visits (fall)</b>

## Department Sponsored Labs

Hortense Parrish Writing Center	<b>1498 student visits (fall)</b>
Mathematics Learning Center	<b>889 student visits (fall)</b>
Reading Center (Ed Studies)	<b>23 student visits (fall)</b>

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## Recommended Placement

### Recommended or Mandatory Placements

TEST	DESCRIPTION	SIGNED/TAKEN	SCORE
<b>A01</b>	ACT English	10-OCT-2014	21
<b>A02</b>	ACT Math	10-OCT-2014	19
<b>A03</b>	ACT Reading	10-OCT-2014	22
<b>A05</b>	ACT Composite	10-OCT-2014	<b>21</b>
<b>E100</b>	ENGL 100 Qualifications Exist	02-JUN-2015	1
<b>E111</b>	ENGL 111 Qualifications Exist	02-JUN-2015	1
<b>M100</b>	MATH 100 Qualifications Exist	02-JUN-2015	1

So here is the problem... we see that the "student" above has an ACT composite score of 21. Per the 2016-2017 catalog, page 33... mandatory placement is only *mandatory* when the ACT composite score is *less than* 21. In the above scenario, a "mandatory placement hold" would not appear on the student record, it would be up to the faculty to "catch" the placement into Math 100.

To address this, I have created a "recommended placement" notice on the student record when their ACT composite is 21 or higher AND one of the subscores places them into English 100, READ 100, or Math 100. Getting students into the correct course during advising is important.

I am hopeful that this will help to get students placed into the best class for academic success. Certainly, this is a conversation for the student and academic advisor to have before selecting classes.

Once the semester has begun it can be difficult (or overwhelming) to juggle a student schedule around to get them in the correct courses. It can be even worse if they stay in the higher level class and they are not prepared. I hope these "recommended placement" notices help.

## Service Hours

Hours:

8:00 A.M. - 5:00 P.M.

Monday - Friday

By Phone:

(731) 881-7744

By E-Mail:

success@utm.edu



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## Service Animals

### Service animal and Emotional Support animals

Service animals and emotional support animals are not the same. A service animal is a dog that is trained to perform services that accommodate a person with a disability. An emotional support animal provides comfort just by being with the person, but does not perform services. Service animals are allowed to accompany the person; whereas, the emotional support animal is not given the same open access. Students on the UT Martin campus must keep emotional support animals in their rooms (not allowed in the classroom). Housing and Disability Services works closely with any student who requires an emotional support animal. An emotional support animal does not have to be a dog. For more information on frequently asked questions about these animals see the link below.

[https://www.ada.gov/regs2010/service\\_animal\\_qa.html](https://www.ada.gov/regs2010/service_animal_qa.html)

Please update your disability services statement on your syllabi...

### Disability Services:

The University of Tennessee provides reasonable accommodations (academic adjustments and auxiliary aids) to ensure equal access to educational content and university programs for students with disabilities. Students who are eligible for and who request accommodations through the Disability Services office must provide instructors with a letter of accommodation. The Disability Services office is located in the Student Success Center, 206 Clement Hall, 731.881.7605.

## Accessibility Team

The Accessible Technology Committee (ATC) continues to meet each week to move our campus towards better accessibility to all people.

The New York Times has an opinion page, *Disability-Essays, art and opinion exploring the lives of people living with disabilities*. Fabulous stories by real people who live in a hearing, seeing, walking, talking world. Short reads to open the mind. <http://www.nytimes.com/column/disability>

### In the Works:

As we enter into academic advising for the Spring 2017 semester, please watch for email from the Office of Disability Services. Either Will Flowers or Jeanneda Gilbert will contact the faculty if a student with a hearing disability has enrolled in their class.

Why is this important? We need to begin NOW sending all audio/video/Echo360 content to be closed captioned. If a class utilizes academic material that must be watched by the student who is hearing impaired, the content must be made accessible.

The Accessible Technology committee has been hard at work. As they learn more about the complex nature of accessibility, information will be placed on the website <http://www.utm.edu/accessibility/index.php>.

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