WELCOME
TODAY’S MEETING

AGENDA:

01. Welcome

02. Project Overview
   • Schedule
   • Overview of CMP Goals & Objectives
   • Concept Development
     • Space Needs Analysis
     • Student Assessment
     • Campus Survey
     • Big Ideas: Phase 2 Recap

03. Concept Preview

04. Let’s Discuss!
   • Breakout groups [60 mins]
   • Review [15 mins]

05. Next Steps

120 mins total
OBJECTIVES FOR TODAY

Purpose of Today’s Meeting

• Review how we got here
• Review and discuss all 3 DRAFT concepts
• Begin to synthetize the plan and discuss priorities
02 PROJECT OVERVIEW
PROCESS OVERVIEW

01 Visioning and Analysis
Oct ‘21 – Dec ‘21
- Gathering information
- Visioning and Listening Workshops
- Mapping existing conditions of physical campus
- Outline Vision and Goals

02 Concept Development
Jan ‘22 – March ‘22
- Ideating for the future
- Big Ideas Workshops
- Create Site Plan Concepts and Alternatives

03 Refine and Finalize
March ‘22 – May ‘22
- Create Project Lists
- Finalize Concept Synhetization, Implementation Phasing Plans and Capital Improvement
- Cost Estimates for Priority Projects

04 Documentation and Approvals
May ‘22 – Sept ‘22
- Final Presentation to Campus Community
- Final Report
- Final Approval
Total Responses: 825

- Alumni: 282
- Returning Student: 206
- Staff: 144
- Faculty: 100
- First-time Student: 80
- Local Community Member: 14
- Admin: 19

Total Responses: 825
UT Martin needs MORE...

- Food options
- Study spaces/facilities
- Parking
- Sidewalks
- Outdoor seating

UT Martin needs LESS...

- Unshaded public spaces and sidewalks
- Paved surfaces
- Car-centric spaces
- Unsafe crosswalks
- Unsafe roads
SURVEY

Feature, amenity, or facility that you’d like to see on the UT Martin campus?

- More campus branding
- More campus signage
- Libraries that are open 24 hours
- More connectivity
- More outdoor spaces
- More study spaces
- More outdoor recreational activities
- More dining options with longer hours
- Section designated for students only during athletic events
- Pedestrian-focused infrastructure
- A fountain!

From students!
## THEC & CMP COMPONENTS

<table>
<thead>
<tr>
<th>Campus Master Plan Components</th>
<th>THEC Components</th>
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<tbody>
<tr>
<td>Community</td>
<td>Land Acquisition</td>
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<tr>
<td>Facilities + Infrastructure</td>
<td>Space Needs</td>
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<tr>
<td></td>
<td>Facilities Condition</td>
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<td></td>
<td>Infrastructure</td>
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<td></td>
<td>Security</td>
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<td></td>
<td>Site Considerations</td>
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<tr>
<td>Connectivty + Accessibility</td>
<td>Athletics &amp; Recreation</td>
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<td>Open Space, Athletics + Recreation</td>
<td>Student Services</td>
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<tr>
<td>Student Life + Amenities</td>
<td>Housing &amp; Dining</td>
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<tr>
<td>Academic Success</td>
<td>Enrollment</td>
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Overview:

- **Ten years to the year 2031** - Fall 2021 used as the baseline

- **Ten-year aggregated enrollment growth** for existing programs and new academic programs *estimated around 25%*
  - Growth rates to be applied for each academic department

- Provide a **student engagement research component** in addition to the typical lab-based research needs to allow for a flexible collaboration type of space for STEM and non-lab-based disciplines.
## FUTURE FACILITIES

### Test Hub
- Offices
- Classrooms and Computer Lab
- Fabrication Lab with 11 Zones
- Testing Labs
- Possible Size – 25,000 ASF (UTM Space Only)

### College of Business & Global Affairs Replacement Building
- Offices
- Classrooms
- Computer Labs
- Finance Trading Center
- Student Engagement Collaboration Space
- Possible Size – 35,000 to 40,000 ASF

### Fine Arts Addition
- 650 Seat Performance Theater
- Dance Studio
- Classrooms
- Art Studios
- Possible Size – 25,000 to 30,000 ASF
# Preliminary Space Needs Summary

<table>
<thead>
<tr>
<th>Space Type</th>
<th>Existing Space</th>
<th>Projected (ASF)</th>
<th>Calculated Need</th>
<th>Difference</th>
</tr>
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<tbody>
<tr>
<td><strong>Academic/Research Space</strong></td>
<td></td>
<td></td>
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<tr>
<td>Instructional Laboratories</td>
<td>154,495</td>
<td>170,364</td>
<td>(15,869)</td>
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<tr>
<td>Research Space</td>
<td>22,706</td>
<td>80,922</td>
<td>(58,216)</td>
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<tr>
<td>Special Use Facilities</td>
<td>121,018</td>
<td>126,102</td>
<td>(5,084)</td>
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<tr>
<td><strong>Student Life Space</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Library/Study Space</td>
<td>80,380</td>
<td>82,409</td>
<td>(2,029)</td>
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<tr>
<td>Food/Dining</td>
<td>27,979</td>
<td>31,741</td>
<td>(3,762)</td>
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<td>Health Care Facilities</td>
<td>1,132</td>
<td>3,000</td>
<td>(1,868)</td>
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<tr>
<td><strong>Athletics/Recreation</strong></td>
<td></td>
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<tr>
<td>Athletic/Student Rec Space</td>
<td>201,555</td>
<td>213,555</td>
<td>(12,000)</td>
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<tr>
<td>Recreation</td>
<td>11,827</td>
<td>14,317</td>
<td>(2,490)</td>
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<td><strong>Physical Plant Space</strong></td>
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<tr>
<td>Support Facilities</td>
<td>57,172</td>
<td>71,017</td>
<td>(13,845)</td>
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<tr>
<td><strong>Total Deficits</strong></td>
<td></td>
<td></td>
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<td>(115,163)</td>
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Programmatic Ideas

- Move **Bookstore** out of University Center and convert the space into **Student Lounge** (“see and be seen space”).

  **OR**

- Reduce the **Bookstore** size / combine with **Computer Store**. Provide **Student Lounge** space.

- Provide **Multicultural Center** (1,100 SF)
- Provide **E-Gaming Suite** (2,500 SF)
- Provide **Foodservice capacity in the Library** (100 seats; 4,000 sf)
Programmatic Ideas

- Take Browning Hall offline / demolish (loss of 528 beds)
- Take University Courts offline / demolish (loss of 161 beds)
- De-densify Ellington Hall (loss of 26 beds, 5% of capacity)
- Total loss of 715 beds; 1,540 beds remaining

1,800 beds targeted (260 new beds needed):
- Provide 260 new beds in apartment and/or townhouse configuration
  OR
- Provide:
  - 130 new beds in suites and
  - 130 beds in apartments/townhouses
STUDENT LIFE ASSESSMENT

Programmatic Ideas

• Replace Elam Center pool w/ a **new 25-yard, 8-lane pool** at Student Recreation Center

• Convert Elam Center pool space into **Multi-purpose Court (indoor turf)**

• Consider functional / cross-training area
### STUDENT LIFE ASSESSMENT

**Other Student Life Priorities**

- New Student Health & Counseling Center (5,100 SF)
- Pacer Pond Pavilion (outdoor programming space)
- Outdoor basketball courts near Elam Center
- Renovate University Center North Pavilion (outdoor programming space)
- Demolish Grove Apartments and convert site to green space and outdoor stage / programming space
BIG IDEAS: PHASE 2
TAKE AWAYS

What We Heard:

- Allow flexibility in growth for the campus
- Continue to expand programs and create nodes of activity
- Renovate needed space to stay attractive to future students and maintain current interest
- Create both live/learn environments and apartment/townhome style residences
- Utilize existing space and place logical programs near each other
03 CONCEPT PREVIEW
CONCEPT THEMES

CONCEPT 1: CENTRALIZED CORE

CONCEPT 2: NORTH/SOUTH CONNECTION

CONCEPT 3: EAST/WEST EXTENSION
CONCEPT THEMES

CONCEPT 1: CENTRALIZED CORE

CONCEPT 2: NORTH/SOUTH CONNECTION

CONCEPT 3: EAST/WEST EXTENSION
CONCEPT 1: CENTRALIZED CORE

PROGRAMMATIC THEMES

• Consolidating the programs around the quad creating a more centralized core

• Strengthen the relationship between the core and the centers

• Connecting campus spaces and programs through multimodal circulation
CONCEPT 2: NORTH/SOUTH CONNECTION

PROGRAMMATIC THEMES

• Transform Mt. Pelia Road into campus boulevard that connects the north and south portions of campus

• Create major pedestrian extensions connecting all existing and new program needs

• Make the campus core and open space throughout campus more visible
CONCEPT 3: EAST/WEST EXTENSION

PROGRAMMATIC THEMES

- Promote more east and west pedestrian movement by transforming Mt. Pelia Road to a pedestrian-focused thoroughfare
- Extend the campus core and existing open space to athletic and recreation facilities on west campus
LET’S DISCUSS!
NEXT STEPS
Continued coordination to refine campus plan with Core Planning Team

Prioritization Workshop in April!