TODAY’S MEETING

AGENDA:

01. Project Overview
   • Schedule and Scope
   • Campus Plan Website

02. Process Overview
   • Space Needs Assessment
   • Student Life Assessment
   • Engagement Workshops
     • Visioning
     • Big Ideas: Phase 1 & 2
   • Survey

03. DRAFT Concepts Preview

04. Open Discussion
01

PROJECT OVERVIEW
Why update a Campus Master Plan?

• Create a **vision** for the future that aligns with the strategic direction of the University

• Create a **guide for development** over time

• Establish a basis for **informed decision-making** going forward

• **Strengthen relationships** within the campus and with the community

• **Provide a roadmap and tools** for implementation
UTM Campus Master Plan
Strategic Plan Core Values

• Academic Program Excellence
• Student Experience & Success
• Inclusion
• Advocacy & Service
SCOPE OVERVIEW

10-year planning window (2031)

What we are working on:
- Existing Conditions Analysis
- Space Needs Analysis
- Stakeholders and Focus Group Involvement Campus
- Concepts (in progress)
- Campus Development Plan (buildings, open space, and circulation) (in progress)
- Capital Project List (in progress)
- Final report and documentation

Plan must be flexible and implementable

What are the deliverables?
- Final Report
  - Executive Summary
  - Campus Vision, Goals, Objectives, and Policies
  - Implementation Plan for Capital Improvement Projects
- Final Campus Master Plan Site Diagrams and Maps
- Appendices
- Final Presentation Slide Deck
PROCESS OVERVIEW

01 Visioning and Analysis
Oct ‘21 – Dec ‘21
- Gathering information
- Visioning and Listening Workshops
- Mapping existing conditions of physical campus
- Outline Vision and Goals

02 Concept Development
Jan ‘22 – March ‘22
- Ideating for the future
- Big Ideas Workshops
- Create Site Plan Concepts and Alternatives

03 Refine and Finalize
March ‘22 – May ‘22
- Create Project Lists
- Finalize Concept Synhetization, Implementation Phasing Plans and Capital Improvement
- Cost Estimates for Priority Projects

04 Documentation and Approvals
May ‘22 – Sept ‘22
- Final Presentation to Campus Community
- Final Report
- Final Approval
If you have any more questions or comments, please reach out to Dr. Laura Foltz
Email: lfoltz@utm.edu
You can also access the survey through the UT Martin Master Plan website!
Total Responses: 825

- Alumni [282]
- Staff [144]
- Returning Student [206]
- Faculty [100]
- First-time Student [80]
- Local Community Member [14]
- Admin [19]
UT Martin needs MORE...

- Food options
- Study spaces/facilities
- Parking
- Sidewalks
- Outdoor seating

UT Martin needs LESS...

- Unshaded public spaces and sidewalks
- Paved surfaces
- Car-centric spaces
- Unsafe crosswalks
- Unsafe roads

From students!
SURVEY

Feature, amenity, or facility that you’d like to see on the UT Martin campus?

- More campus branding
- More campus signage
- Libraries that are open 24 hours
- More connectivity
- More outdoor spaces
- More study spaces
- More outdoor recreational activities
- More dining options with longer hours
- Section designated for students only during athletic events
- Pedestrian-focused infrastructure
- A fountain!

From students!
PROCESS OVERVIEW
Overview:

- Ten years to the year 2031 - Fall 2021 used as the baseline

- Ten-year aggregated enrollment growth for existing programs and new academic programs \textit{estimated around 25%}
  - Growth rates to be applied for each academic department

- Provide a student engagement research component in addition to the typical lab-based research needs to allow for a flexible collaboration type of space for STEM and non-lab-based disciplines.
# FUTURE FACILITIES

<table>
<thead>
<tr>
<th>Test Hub</th>
<th>College of Business &amp; Global Affairs Replacement Building</th>
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</thead>
<tbody>
<tr>
<td>• Offices</td>
<td>• Offices</td>
</tr>
<tr>
<td>• Classrooms and Computer Lab</td>
<td>• Classrooms</td>
</tr>
<tr>
<td>• Fabrication Lab with 11 Zones</td>
<td>• Computer Labs</td>
</tr>
<tr>
<td>• Testing Labs</td>
<td>• Finance Trading Center</td>
</tr>
<tr>
<td>• Possible Size – 25,000 ASF (UTM Space Only)</td>
<td>• Student Engagement Collaboration Space</td>
</tr>
<tr>
<td></td>
<td>• Possible Size – 35,000 to 40,000 ASF</td>
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</table>

<table>
<thead>
<tr>
<th>Fine Arts Addition</th>
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<tbody>
<tr>
<td>• 650 Seat Performance Theater</td>
<td></td>
</tr>
<tr>
<td>• Dance Studio</td>
<td></td>
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<tr>
<td>• Classrooms</td>
<td></td>
</tr>
<tr>
<td>• Art Studios</td>
<td></td>
</tr>
<tr>
<td>• Possible Size – 25,000 to 30,000 ASF</td>
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</table>
# Preliminary Space Needs Summary

<table>
<thead>
<tr>
<th>MAIN CAMPUS Space Type</th>
<th>Existing Space</th>
<th>Projected (ASF)</th>
<th>Calculated Need</th>
<th>Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic/Research Space</strong></td>
<td></td>
<td></td>
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<tr>
<td>Instructional Laboratories</td>
<td>154,495</td>
<td>170,364</td>
<td>(15,869)</td>
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<tr>
<td>Research Space</td>
<td>22,706</td>
<td>80,922</td>
<td>(58,216)</td>
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<tr>
<td>Special Use Facilities</td>
<td>121,018</td>
<td>126,102</td>
<td>(5,084)</td>
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<tr>
<td><strong>Student Life Space</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Library/Study Space</td>
<td>80,380</td>
<td>82,409</td>
<td>(2,029)</td>
<td></td>
</tr>
<tr>
<td>Food/Dining</td>
<td>27,979</td>
<td>31,741</td>
<td>(3,762)</td>
<td></td>
</tr>
<tr>
<td>Health Care Facilities</td>
<td>1,132</td>
<td>3,000</td>
<td>(1,868)</td>
<td></td>
</tr>
<tr>
<td><strong>Athletics/Recreation</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Athletic/Student Rec Space</td>
<td>201,555</td>
<td>213,555</td>
<td>(12,000)</td>
<td></td>
</tr>
<tr>
<td>Recreation</td>
<td>11,827</td>
<td>14,317</td>
<td>(2,490)</td>
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<tr>
<td><strong>Physical Plant Space</strong></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Support Facilities</td>
<td>57,172</td>
<td>71,017</td>
<td>(13,845)</td>
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<tr>
<td><strong>Total Deficits</strong></td>
<td></td>
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Programmatic Ideas

- Move **Bookstore** out of University Center and convert the space into **Student Lounge** (“see and be seen space”).

  **OR**

- Reduce the **Bookstore** size / combine with **Computer Store**. Provide **Student Lounge** space.

- Provide **Multicultural Center** (1,100 SF)
- Provide **E-Gaming Suite** (2,500 SF)
- Provide **Foodservice capacity in the Library** (100 seats; 4,000 sf)
Programmatic Ideas

- Take Browning Hall offline / demolish (loss of 528 beds)
- Take University Courts offline / demolish (loss of 161 beds)
- De-densify Ellington Hall (loss of 26 beds, 5% of capacity)
- Total loss of 715 beds; 1,540 beds remaining

1,800 beds targeted (260 new beds needed):

- Provide 260 new beds in apartment and/or townhouse configuration
  OR

- Provide:
  - 130 new beds in suites and
  - 130 beds in apartments/townhouses
Programmatic Ideas

- Replace Elam Center pool with a new 25-yard, 8-lane pool at Student Recreation Center
- Convert Elam Center pool space into Multi-purpose Court (indoor turf)
- Consider functional / cross-training area
STUDENT LIFE ASSESSMENT

Other Student Life Priorities

- New Student Health & Counseling Center (5,100 SF)
- Pacer Pond Pavilion (outdoor programming space)
- Outdoor basketball courts near Elam Center
- Renovate University Center North Pavilion (outdoor programming space)
- Demolish Grove Apartments and convert site to green space and outdoor stage / programming space
BIG IDEAS: PHASE 1

What We Heard:
- Promote a culture less reliant on vehicular mobility + increase perceived walkability
- Provide a sense of place of campus
- Right-size housing options on campus
- Provide student health facilities
- Provide tech-rich classrooms and learning spaces
- Address outdoor safety
- Enhance the existing campus aesthetic
- Integrate flexible use space in and around campus quad
- Update existing facilities
- Implement sustainability improvements
BIG IDEAS:

PHASE 2

TAKE AWAYS

What We Heard:

- Allow flexibility in growth for the campus
- Continue to expand programs and create nodes of activity
- Renovate needed space to stay attractive to future students and maintain current interest
- Create both live/learn environments and apartment/townhome style residences
- Utilize existing space and place logical programs near each other
03 CONCEPT PREVIEW
CONCEPT THEMES

CONCEPT 1: CENTRALIZED CORE

CONCEPT 2: NORTH/SOUTH CONNECTION

CONCEPT 3: EAST/WEST EXTENSION
CONCEPT THEMES

CONCEPT 1: CENTRALIZED CORE

CONCEPT 2: NORTH/SOUTH CONNECTION

CONCEPT 3: EAST/WEST EXTENSION
Questions?
If you have anymore questions or comments, please reach out to Dr. Laura Foltz
Email: lfoltz@utm.edu

https://www.utm.edu/masterplan/

Use this QR Code for the UTM Master Plan Website!

Or here!
THANK YOU & **GO SKYHAWKS!**