MARTIN MASTER PLAN
“UT Martin is an incredible place to live, learn, and grow. Through academic excellence, dedication and vision, the university creates a special learning environment for our students.

Every day is a great day to be a Skyhawk!”

Dr. Keith S. Carver Jr., Chancellor
If you have anymore questions or comments, please reach out to Mrs. Laura Foltz
Email: lfoltz@utm.edu

https://www.utm.edu/masterplan/

Use this QR Code for the UTM Master Plan Website!
Or here!
Total Responses: 825

- Alumni [282]
- Staff [144]
- Returning Student [206]
- First-time Student [80]
- Faculty [100]
- Admin [19]
- Local Community Member [14]
VISIONING WORKSHOPS

SUMMARY OF THE CURRENT CAMPUS:

**Strengths**
- Quad Area
- University Village Phase II
- Gym/Rac Center
- Traditional university Quad space
- Rac Center
- Library - usage, building, space
- Alumni building

**Opportunities**
- Connection between STEM and Ag areas
- Wayfinding throughout campus and branding
- Entry signage at corners of campus
- Library - growth, outreach, student support (one-stop)
- Military building space
- University Street crossings

**Weakness**
- Cooper / UB1 Parking Limitations
- Athletic Facility Area - lots of space, not functional for auto/pedestrian circulation
- Walkability and safety concerns
- No relationship of community to rec facilities and campus
- No where to drop-off safety/park for public activities at Gooch

**Points of Interests**
- Highly visible signage opportunities on perimeter of campus and into town
- Disability Services is on second floor - needing accessible entry and different space
- University Street crossings
• **Student Success & Partnerships:** Promote student success, innovation, partnerships, and community enrichment

• **Highest & Best Use:** Focus on implementation and update strategies that address future needs within existing buildings and newly acquired parcels

• **Flexibility & Alignment:** Provide a flexible framework that aligns financial, physical, and academic resources

• **Vibrant Campus Community:** Integrate past planning, current campus feedback, and new visioning to build a vibrant campus community
Similar to the 2015 Master Plan Refinement, land acquisition of parcels 1, 2, 3 and 4 would allow for future building footprints, enhanced campus edges, and offer strategic locations for new and displaced parking. Acquiring parcels 5 A-D would support the University’s Agriculture program well into the future.
## NEW PROGRAM INITIATIVES

<table>
<thead>
<tr>
<th>College of Agriculture and Applied Sciences</th>
<th>College of Engineering and Natural Sciences</th>
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</thead>
<tbody>
<tr>
<td>• Family and Consumer Sciences</td>
<td>• Biological Sciences</td>
</tr>
<tr>
<td>▪ Food Science</td>
<td>▪ Cellular/Molecular Biology</td>
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<tr>
<td></td>
<td>• Computer Science</td>
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<td></td>
<td>▪ Cybersecurity</td>
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<td></td>
<td>• Engineering</td>
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<tr>
<td></td>
<td>▪ Construction Management</td>
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<td></td>
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<tr>
<td>College of Business and Global Affairs</td>
<td></td>
</tr>
<tr>
<td>• MBA Human Resources</td>
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<tr>
<td>• Data Analytics</td>
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<td></td>
<td></td>
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<tr>
<td>College of Education, Health &amp; Behavioral Sciences</td>
<td></td>
</tr>
<tr>
<td>• Behavioral Sciences</td>
<td></td>
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<tr>
<td>▪ MS Criminal Justice</td>
<td></td>
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<tr>
<td>• Education Studies</td>
<td></td>
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<tr>
<td>▪ MS Education Autism</td>
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<tr>
<td>• Health and Human Performance</td>
<td></td>
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<tr>
<td>▪ Master of Sport Coaching and Performance</td>
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<td></td>
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<tr>
<td>College of Humanities and Fine Arts</td>
<td></td>
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<tr>
<td>• Communications</td>
<td></td>
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<tr>
<td>▪ Strategic Communication</td>
<td></td>
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<tr>
<td>• Music</td>
<td></td>
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<tr>
<td>▪ Masters in Music Education</td>
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ENROLLMENT & SPACE ASSESSMENTS

Key Assumptions

- Fall 2021 used as baseline - space model projected to 2031

- On-campus enrollment growth projections based on proposed programs and demographic trends by department - approx. 796 students (FTE) in 10 years equals 2% annual growth

- Space utilization compared with facility suitability and experience

- THEC Space Guidelines used to determine space needs. Supplemented by research from 20 higher education state systems and studies from 52 regional universities

- Office and support space projections included administrative support for Regional Centers
Master Plan Concepts:

1,800-bed total target

• Demolish Ellington Hall (loss of 520 beds)
  • Construct new traditional student housing 500-bed facility
  • Suite-style at 400 sf per bed

• Demolish Browning Hall (loss of 528 beds)
  • Construct new recreational intramural fields on site

• Demolish University Courts Apartments (loss of 161 beds)
  • Construct 125-bed apartment-style student housing facilities
  • Construct 8 townhome-style housing facilities with four 4-bedroom units, totaling 128 beds

• Total loss of 1,209 beds; 1,046 beds remaining
  • Net gain of 753 beds
Master Plan Concepts:

**Boling University Center Addition:**
- Multicultural Center: (1,125 NSF)
- E-Gaming Suite: (2,500 NSF)
- Student Lounge: (3,000 NSF)
- Study Space: (3,000 NSF)
- Disability Services: (2,500 NSF)

**Dining:**
- Provide **Foodservice/Dining capacity in the Library or in University Center addition** (100 seats; 4,000 NSF)
Master Plan Concepts:

• Replace Elam Center pool w/ a **new 25-yard, 8-lane pool** at Student Recreation Center

• Convert Elam Center pool space into **Multi-purpose Court (indoor turf)**
Other Student Life Priorities Included in Final Plan

- New Student Health & Counseling Center (5,200 NSF)
- Pacer Pond Pavilion (outdoor programming space)
- Updated University Center North and South Courtyard/Pavilion (outdoor programming space)
- Outdoor Basketball Courts near Elam Center
- Intramural and Club Sports Fields near Student Housing
- Gateway Multipurpose Open Space and Amphitheater (site of demolished Grove Apartments)
### MAIN CAMPUS SPACE NEEDS SUMMARY

**E&G Space Gap Analysis and National Guideline Comparison**

<table>
<thead>
<tr>
<th>Space Use Type</th>
<th>Equivalent FICM</th>
<th>Existing Space</th>
<th>THEC Current Need</th>
<th>Surplus (Deficit)</th>
<th>THEC Projected Need</th>
<th>Alternative Model Gap Analysis</th>
<th>10-Year Surplus (Deficit) THEC/Alternative</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classrooms</td>
<td>1xx</td>
<td>94,911</td>
<td>51,414</td>
<td>43,497</td>
<td>71,934</td>
<td>80,189</td>
<td>22,977 / 14,722</td>
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<tr>
<td>Labs/Studios</td>
<td>210, 215</td>
<td>125,453</td>
<td>85,425</td>
<td>40,028</td>
<td>117,344</td>
<td>149,810</td>
<td>8,109 / (24,357)</td>
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<tr>
<td>Open Labs</td>
<td>220, 225</td>
<td>29,042</td>
<td>17,925</td>
<td>11,117</td>
<td>22,825</td>
<td>33,309</td>
<td>6,217 / (4,267)</td>
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<tr>
<td>Research</td>
<td>250, 255</td>
<td>22,706</td>
<td>26,378</td>
<td>(3,672)</td>
<td>46,720</td>
<td>100,234</td>
<td>(24,014) / (77,528)</td>
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<tr>
<td>Offices</td>
<td>3xx</td>
<td>236,036</td>
<td>132,164</td>
<td>103,872</td>
<td>139,098</td>
<td>178,626</td>
<td>96,938 / 57,410</td>
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<tr>
<td>Library</td>
<td>4xx</td>
<td>80,380</td>
<td>56,018</td>
<td>24,362</td>
<td>55,537</td>
<td>82,409</td>
<td>24,843 / (2,029)</td>
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<tr>
<td>Physical Ed.</td>
<td>52x</td>
<td>157,316</td>
<td>80,235</td>
<td>77,081</td>
<td>115,971</td>
<td>169,316</td>
<td>41,345 / (12,000)</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>745,844</strong></td>
<td><strong>449,559</strong></td>
<td><strong>296,285</strong></td>
<td><strong>569,429</strong></td>
<td><strong>793,893</strong></td>
<td><strong>176,415 / (48,049)</strong></td>
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</tbody>
</table>

- All numbers are shown in assignable square feet
- Existing E&G space calculation includes new Latimer Building, update to Hall-Moody and reassignments funded within Clement Hall and Johnson EPS Building
- Gap analysis reflects program needs for the following planned projects: TEST Hub, Fine Arts Building addition, new College of Business Administration Building, Meat Processing Facility, and Beef Cattle Teaching and Demonstration Facility,
- Gap analysis does not include ASF lost due to upgrades of existing buildings.
### MAIN CAMPUS SPACE NEEDS SUMMARY

#### Additional Space Needs Analysis

- **All numbers are shown in assignable square feet**
- **Gap analysis reflects program needs for the following planned projects: TEST Hub, Fine Arts Building addition, new College of Business Administration Building, Meat Processing Facility, and Beef Cattle Teaching and Demonstration Facility**
- **Gap analysis does not include ASF lost due to upgrades of existing buildings**

<table>
<thead>
<tr>
<th>Space Use Type</th>
<th>Equivalent FICM</th>
<th>Existing Space</th>
<th>Current Need</th>
<th>Surplus (Deficit)</th>
<th>10-Year Projected Need</th>
<th>10-Year Surplus (Deficit)</th>
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<tbody>
<tr>
<td>Special Use Space</td>
<td>500</td>
<td>128,619</td>
<td>131,464</td>
<td>(2,845)</td>
<td>150,579</td>
<td>(21,960)</td>
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<td>Athletic Space</td>
<td>52x</td>
<td>44,239</td>
<td>44,239</td>
<td>0</td>
<td>183,820</td>
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<td>Other General Use Space</td>
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<td>7,297</td>
<td>0</td>
<td>7,297</td>
<td>0</td>
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<tr>
<td>Assembly Space</td>
<td>610</td>
<td>86,888</td>
<td>73,256</td>
<td>13,632</td>
<td>103,599</td>
<td>(16,711)</td>
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<td>Exhibition Space</td>
<td>620</td>
<td>4,517</td>
<td>3,494</td>
<td>1,023</td>
<td>4,252</td>
<td>265</td>
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<tr>
<td>Food/Dining Space</td>
<td>630</td>
<td>27,979</td>
<td>27,841</td>
<td>138</td>
<td>31,741</td>
<td>(3,762)</td>
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<tr>
<td>Lounge Space</td>
<td>650</td>
<td>13,175</td>
<td>10,766</td>
<td>2,409</td>
<td>16,500</td>
<td>(3,325)</td>
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<td>Merchandising Space</td>
<td>660</td>
<td>10,653</td>
<td>9,730</td>
<td>923</td>
<td>11,500</td>
<td>(847)</td>
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<tr>
<td>Recreation Space</td>
<td>670</td>
<td>11,827</td>
<td>11,827</td>
<td>0</td>
<td>14,327</td>
<td>(2,500)</td>
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<td>Meeting Space</td>
<td>680</td>
<td>25,522</td>
<td>8,708</td>
<td>16,814</td>
<td>23,191</td>
<td>2,331</td>
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<td>Support Space</td>
<td>700</td>
<td>59,169</td>
<td>68,814</td>
<td>(9,645)</td>
<td>86,587</td>
<td>(27,418)</td>
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<td>Health Care Space</td>
<td>800</td>
<td>1,132</td>
<td>1,397</td>
<td>(265)</td>
<td>3,500</td>
<td>(2,368)</td>
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<tr>
<td>Residential Space</td>
<td>900</td>
<td>415,388</td>
<td>415,388</td>
<td>0</td>
<td>459,111</td>
<td>(43,723)</td>
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<td><strong>TOTAL</strong></td>
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<td>836,405</td>
<td>814,221</td>
<td>22,184</td>
<td>1,096,004</td>
<td>(256,274)</td>
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PLANNING PRINCIPLES

1. ENHANCE THE CORE
2. BUILD NORTH/SOUTH CONNECTIONS
3. EXTEND EAST/WEST CONNECTIONS
PHASE 1 Proposed Projects

DEMOLITION
1 Business Administration Building
2 Ellington Hall
3 Grove Apartments
4 University Courts Apartments (subphase 1)
5 Existing Batting Facility

NEW CONSTRUCTION
6 Outdoor Amphitheater
7 Beef Cattle Teaching and Demonstration Facility
8 New Business Administration Building
9 Tennessee Entrepreneurship, Science, and Technology (TEST) Hub
10 Baseball Indoor Batting Facility
11 Pacer Pond Pavilion
12 Student Housing- Ellington Hall Replacement

UPGRADE/ADDITION
13 Fine Arts Renovation & Addition
14 Bob Carroll Football Building Renovation & Addition

UPGRADE
15 Hall-Moody Administration Welcome Center Improvements
16 ROTC Building Upgrade
17 Elam Center Upgrade
PHASE 2 Proposed Projects

DEMOLITION
1 University Courts Apartments (subphase 2)
2 Browning Hall

NEW CONSTRUCTION
3 Student Health Center
4 Student Housing – apartment style – subphase 1 (replacement for University Courts Apts.)
5 Meat Processing Facility
6 Vet Health Tech Expansion
7 Student Activities Pavilion near Animal/Vet Science Facilities at Farm

UPGRADE/ADDITION
8 University Center Addition
9 Student Recreation Center Pool Addition

UPGRADE
10 Gooch Hall Upgrades
11 Repurpose Student Health and Counseling Center to Interdisciplinary Research Center
12 Graves Stables Upgrades
13 Holt Humanities Building Upgrade
14 Sociology Building Upgrade
15 Meek Library Upgrades (A) & Dining Upgrade (B)
16 Crisp Hall Upgrade
17 Clement Hall Upgrade
18 Brehm Hall Upgrade
19 Student Life Center Upgrade
20 Biology Greenhouse Upgrade
21 Power Generation Facility Upgrade
22 Heating Plant Upgrade
23 Physical Plant Warehouse Upgrade
24 Physical Plant Storage Upgrade
25 Recycling Center Upgrade
26 Maintenance Complex (3) Upgrade
27 McCombs Center Upgrade
28 South Chiller Plant Upgrade
PHASE 3 Proposed Projects

**NEW CONSTRUCTION**
1. Indoor Athletic Practice Facility
2. Student Housing – townhome style – subphase 2 (replacement for University Courts Apts.)

**UPGRADE/ADDITION**
3. Johnson EPS Building New Addition & Upgrades

**UPGRADE**
4. Cooper Hall Upgrade
5. Skyhawk Field House Upgrade
6. Margaret N. Perry Children’s Center Upgrades
7. NW Child Resource Center Upgrade
8. Ag Pavilion and Stalling Facility Upgrade
9. James C. Henson Tennis Center Upgrade
10. Plant Science Research Center Upgrade
THANK YOU!
What is your favorite place on campus?

- **Quad**: 122 comments
- **Library**: 102 comments
- **University Center**: 22 comments
- **Rec Center**: 20 comments
What is your least favorite place on campus?

- Johnson EPSBldg: 38 comments
- Clement Hall: 33 comments
- University Center: 29 comments
- Dorms/Housing: 22 comments
UT Martin needs MORE...

- Food options
- Study spaces/facilities
- Parking
- Sidewalks
- Outdoor seating

UT Martin needs LESS...

- Unshaded public spaces and sidewalks
- Paved surfaces
- Car-centric spaces
- Unsafe crosswalks
- Unsafe roads
Feature, amenity, or facility that you'd like to see on the UT Martin campus?

• More campus branding
• More campus signage
• Libraries that are open 24 hours
• More connectivity
• More outdoor spaces
• More study spaces
• More outdoor recreational activities
• More dining options with longer hours
• Section designated for students only during athletic events
• Pedestrian-focused infrastructure
• A fountain!
VISIONING WORKSHOPS

SUMMARY OF THE CURRENT CAMPUS:

**Strengths**
- Quad Area
- University Village Phase II
- Gym/Rac Center
- Traditional university Quad space
- Rac Center
- Library - usage, building, space
- Alumni building

**Weakness**
- Cooper / UB1 Parking Limitations
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**Opportunities**
- Connection between STEM and Ag areas
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- Library - growth, outreach, student support (one-stop)
- Military building space
- University Street crossings

**Points of Interests**
- Highly visible signage opportunities on perimeter of campus and into town
- Disability Services is on second floor - needing accessible entry and different space
- University Street crossings
BIG IDEAS: PHASE 1

Overview

What We Heard:

- Promote a culture less reliant on vehicular mobility + increase perceived walkability
- Provide a sense of place of campus
- Right-size housing options on campus
- Provide student health facilities
- Provide tech-rich classrooms and learning spaces
- Address outdoor safety
- Enhance the existing campus aesthetic
- Integrate flexible use space in and around campus quad
- Update existing facilities
- Implement sustainability improvements
BIG IDEAS: PHASE 2

Overview

What We Heard:

- Allow flexibility in growth for the campus
- Continue to expand programs and create nodes of activity
- Renovate needed space to stay attractive to future students and maintain current interest
- Create both live/learn environments and apartment/townhome style residences
- Utilize existing space and place logical programs near each other
CONCEPT WORKSHOP

WHAT WE HEARD

Buildings:
• A Welcome Center would fit well within either the existing Admin Building
• Keeping the TEST hub in existing proposed site was most desired
• The Student Health Center needs to move and be in a more centralized location
• Having a Multicultural Center with visibility on campus is necessary

Open Space:
• Gateways at all entries to campus are needed to provide sense of place
• Amphitheater at the current Grove Apartments site is preferred
• Create a more welcoming outdoor environment with shade and seating near the Library and University Center

Circulation:
• Introduce Traffic circles to calm traffic along Mt. Pelia Road
• Improve connectivity between North and South Campus
• Provide pedestrian access that feels safe for students
• Reframe parking utilization and priority
STUDENT DISCUSSION

WHAT WE HEARD

Buildings:
• Favored Heath Services location right next to Student Rec Center, but do not want to block Pacer Pond views or walking paths
• There needs to be varied price-point housing options on campus
• Browning location is perfect to keep for future housing, ideal to keep together for safety

Open Space:
• Placing the intramural fields near housing would improve visibility and use
• Amphitheater and flexible open space are ideal in Grove Apartments area

Circulation:
• Give more safe crosswalk locations – make more pedestrian focused
• Give priority for parking to students that need it, including commuter students
• Connect north/south campus areas to feel like one campus