

UNIVERSITY OF MARTIN

Office of Disability Services

TRANSITIONING FROM A HIGH SCHOOL TO A HIGHER EDUCATION INSTITUTION

PERTAINING TO A STUDENT'S DISABILITY

Legal Protection

Individuals with Disabilities Education Act (IDEA) provides access to free public education for all students in grades K-12.

Identification and Evaluation of Students with Disabilities

Districts are responsible for identifying students with disabilities, evaluating them, and absorbing the cost of those evaluations.

Role of Parents

Parents are included in the decision-making process of a behavioral plan. Parents are advocates for students under age 18.

Determining Services

Individualized Education Plan (IEP) developed by the team. For any disabilities not covered by IDEA, a Section 504 plan is created.

PERTAINING TO ALL HIGH SCHOOL STUDENTS

Structure

Class time is structured; limits are set by parents, teachers, and other adults.

Study Time

1-2 hours a day

Responsibilities

Teachers remind students of assignments, due dates, behavior expectations, grading guidelines, and school policies.

PERTAINING TO A STUDENT'S DISABILITY

Legal Protection

Section 504 and Americans with Disabilities Act (ADA) provides equal access to education, employment, and housing.

Identification and Evaluation of Students with Disabilities

Student must self-identify and provide documentation at the student's expense.

Role of Parents

Parents of students over the age of 18 cannot be involved unless the student signs a release form to allow communication between the Office of Disability Services and the parents or guardians.

Determining Services

Reasonable accommodations must be requested by student. Academic adjustments for equal opportunity for participation are required, but need to be reasonable and appropriate. Major accommodations regarding a curriculum are not required if it fundamentally alters the curriculum.

PERTAINING TO ALL COLLEGE STUDENTS

Structure

Students determine course load and times; managing personal and study time is up to individual student.

Study Time

2-3 hours of study per 1 hour class

Responsibilities

Students are responsible for assignment due dates, maintaining professional behavior on campus, and being aware of grading procedures and course requirements.

For more detailed information regarding a successful transition, visit <http://www2.ed.gov/about/offices/list/ocr/transition.html>