

Academic Year Covered in this Report: 2019/2020

Program: HHP K-12 Licensure Dept. Chair: Dr. Todd Sherman Date: September 2020

Student Learning Outcome 1	Assessment	Benchmark	Process (Who, How, When, Where)
Demonstrate proficiency with Health Education as a discipline.	Health Research Paper	80% will score 70% or >	Students enrolled in HHP 351: Substance Abuse Prevention with Dr. Gibson will complete a health research paper.
	Field Based Teaching Assignment	100% will score 80% or >	Students enrolled in HLTH 475: Health Methods with Mr. Cupples will complete a Field-Based Teaching Assignment.
	PRAXIS Series Health Education 5551	100% of the students will receive a passing score.	Students taking the Health Praxis between September 2019 and August 2020
	TCED 405/406 Final Student Teaching Performance Evaluation by University Supervisor	100% of the students will receive a 90% or >	Students enrolled in TCED 405/406 will receive a final student teaching performance evaluation by the University Supervisor
<b>DATA RESULTS AND ANALYSIS</b>			

Health Research Paper - 92% of the students enrolled score at or above the benchmark during the fall of 2019. Due to COVID-19 and the change in delivery format this assignment was not completed in the spring.

- Beginning Fall 2020 –the HHP 351 assignment will be removed from SLO # 1

*HLTH 475 was impacted by Covid 19. We were unable to visit the schools for the field experience. Students submitted a virtual field experience using Canvas Studio. One student did not complete the assignment.*

We now rely on staff in the Educator Preparation Program office to provide PRAXIS score data. The data is provided in an aggregate format which resulted in a change in the way we are reporting results.

Health PRAXIS 5551- The benchmark was not met. 76% of the students passed the Health Praxis 5551.

**HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?**

It has been determined that HHP 351: Substance Abuse Prevention will no longer be used to collect SLO data.

I am hoping that we will be able to visit the schools in spring 2021. This was a real challenge to get our students to teach virtually on such short notice.

Student Learning Outcome 2	Assessment	Benchmark	Process (Who, How, When, Where)
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Demonstrate Proficiency with Physical Education as a Discipline.	HPED 309: Field-Based Assignment Benchmark: 100% of the students will score 80% or > on the Field-Based Assignment	100% of the students will score 80% or >	Students enrolled in HPED 309: Methods of Teaching Elementary Physical Education with Dr. Laura Brown will complete a Field-Based Assignment.
	Field-Based Assignment	100% of the students will score 80% or >	Students enrolled in HPED 411: Secondary Instruction Strategies and Curriculum Development with Dr. Currie will complete a Field-Based Assignment.
	PRAXIS Series Physical Education Content Design 5095	75% of the students will receive a passing score	Students sitting for the 5095 PRAXIS Series Physical Education Content Design between Sept 2019 and Aug 2020

**DATA RESULTS AND ANALYSIS**

HPED 309 Spring 2020 Due to COVID this class was not able to complete a Field-Based Assignment

HPED 411 Fall 2019 - 7 out of the 9 students met the benchmark.

PRAXIS – The benchmark was not met 33.3% of the student earned a passing score.

\*PRAXIS - We now have to depend on the Educator Preparation Program staff us with testing information. We receive aggregate data by year.

**HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?**

HPED 411 - A review of our program is currently underway and SLO data identifies areas for continued candidate and program improvement for PRAXIS and edTPA.

As a result of candidates not meeting the PRAXIS Benchmark, a new course, HPED 280 PRAXIS Seminar, has been developed. HPED 280 PRAXIS Seminar (1 credit hour) will prepare HHP K-12 candidates for the ETS Physical Education Content and Design PRAXIS exam. This seminar will provide a PRAXIS overview, review course content knowledge and skills, and develop candidate test taking strategies.

<b>Student Learning Outcome 3</b>	<b>Assessment</b>	<b>Benchmark</b>	<b>Process (Who, How, When, Where)</b>
Demonstrate behaviors essential to becoming effective Health/Physical Education Professionals	Field-Based Teaching Assignment	100% of the students will score 80% or >	Students enrolled in HPED 309: Methods of Teaching Elementary Health & Physical Education with Dr. Brown will complete a Field-Based assignment.

	Health Lesson Plan	100% of the students will score 90% or >	Students enrolled in HLTH 475 with Mr. Cupples will prepare a Health Lesson Plan.
	Lesson Plan	100% of the students will score 80% or >	Students enrolled in HPED 321: Individual Lifetime Activity with Dr. Currie will prepare a Lesson Plan.
	Field-Based Teaching Assignment (Fall only course)	100% of the students will score 80% or >	Students enrolled in HPED 411: Secondary Instructional Strategies and Curriculum Development with Dr. Currie will complete the Field-Based Teaching assignment addressing pedagogical skills.
	Practical Instructional Design Assessment Assignment	80% of the students will score 70% or >	Students enrolled in HPER 327: Principles of Fitness with Laura Brown will complete the Practical Instructional Design Assessment assignment.

**DATA RESULTS AND ANALYSIS**

HPED 309 Due to COVID the Field-Based Assignment was not completed.

HLTH 475 – 6/6 (100%) met the benchmark

HPED 321 – 9/12 (75%) met the benchmark

HPED 411 – 7/9 (77.7%) met the benchmark

HPER 327 – each semester all student in each section meet the benchmark

Beginning Fall 2020 Assignments in HPED 411 and HPER 327 will no longer be used to measure SLO# 3

**HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?**

HPED 309- Due to COVID the Field-Based Assignment was not completed.

HLTH 475 - Student are completing the assignment well since we have transitioned to edTPA over the past few semesters. They are becoming more aware of the terminology and how to structure their plans.

HPED 321- A review of our program is currently underway and SLO data identifies areas for continued candidate and program improvement for edTPA lesson plan submission.

HPED 411 - A review of our program is currently underway and SLO data identifies areas for continued candidate and program improvement for PRAXIS and edTPA.

HPER 327- altered slightly from group practical to individual practical due to COVID during the spring semester

Student Learning Outcome 4	Assessment	Benchmark	Process (Who, How, When, Where)
<b>Plan/Implement Standards-Based Practices in Health and Physical Education</b>	TGFU Model of Instruction Peer Teaching Assignment	100% of the students will score 80% or >	Students enrolled in HPED 410: Teaching Models in Physical Education with Dr. Currie will complete the TGFU Model of Instruction Peer Teaching assignment.
	Field-Based Teaching Assignment	100% of the students will score 80% or >	Students enrolled in HPED 411: Secondary Instructional Strategies and Curriculum Development with Dr. Currie will complete a Field-Based Teaching assignment based on pedagogical and instructional skills.
	Field-Based Teaching Assignments (Spring only course)	100% of the students will score 90% or >	Students enrolled in HLTH 475: Health Methods with Mr. Cupples will complete the Field-Based Teaching assignments.
	Final Student Teaching Performance Evaluation by University	100% of the students will score 85% or >	Students enrolled in TCED 405/406 will be assessed by the University Supervisor.
<b>DATA RESULTS AND ANALYSIS</b>			

HPED 410 – 9/9 100% met the benchmark

HPED 411 – 7/9 77.7% of the students met the benchmark

HLTH 475 – 5/6 83% of the students met the benchmark

TCED 405/406 2/2 100% of the student met the benchmark

**HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?**

HPED 410 - For 2020 submission consider increasing the benchmark to 90% or >

HPED 411 - A review of our program is currently underway and SLO data identifies areas for continued candidate and program improvement for PRAXIS and edTPA.

HLTH 475 - Field based teaching was impacted by Covid 19. Students completed a virtual field experience using Canvas Studio.

Beginning Fall 2020 Assignments in 2020 will not be used to measure SLO # 4.



