

UT MARTIN ASSESSMENT NEWSLETTER

JANUARY 2022

Our most important job is to help our students succeed!

Welcome back!

2022 is going to be a busy year! Our SACSCOC Compliance Report is due in early September, and between September and February 2023 we will be responding to queries from our off-site review committee. We are also working on our Quality Enhancement Plan and the Gardner Institute's Foundations of Excellence project as part of our SACSCOC reaffirmation process. Thanks to all who have already contributed and those who will be asked to contribute to our reaccreditation efforts!

Foundations of Excellence Faculty/Staff Survey NOW OPEN!

UT Martin faculty and staff should have received an email from Dr. Jamie Mantooh regarding a survey being conducted through Foundations of Excellence. As of this writing, just over 200 of you have completed the survey—thank you! Your responses will give us critical information that will help us give our students, faculty, and staff the support needed to help students in their first year. The last day to complete the survey is Friday, February 4.

Upcoming 2022 Conference Opportunities

As you make professional development plans for 2022, here are a few opportunities to consider:

- UT Martin is hosting the **Experiential Learning Leadership Institute** on April 11-13. Proposals are due February 15. For more information, see the conference website (<https://www.utm.edu/elli/>) or contact Dr. Lajuan Davis (ldavis91@utm.edu) or Dr. Dexter Davis (ddavis78@utm.edu).
- UT Martin will also host the 2022 **Skyhawk Retention Summit** in May. The Provost's Office will release more information in February.

- **Tennessee State University** is hosting its **Assessment Day** on February 18, 2022. As part of this event, Dr. Keston Fulcher from James Madison University will be making two presentations: "Integrating Assessment and Improvement for Administrative Units" from 10:30 – noon and "Six Questions to Guide Your Learning Improvement Process" from 1:00 – 2:30. Both presentations are virtual. If you are interested in participating, please contact Stephanie Kolitsch (skolitsc@utm.edu) for the Zoom links.
- The **IUPUI Assessment Institute in Indianapolis** will be held in-person October 9-11, 2022. The Call for Proposals is open until February 25, 2022. For more information, please visit their website (<https://assessmentinstitute.iupui.edu/index.html>). Session recordings from the virtual 2021 Institute are still available if you are interested in seeing what types of sessions the Institute hosts (see <https://assessmentinstitute.iupui.edu/program/recordings.html>).

More Results from the Foundations of Excellence First Year/Transfer Student Survey

In the last newsletter, we shared some of the students' suggestions for improving the transition to UT Martin. This month, we want to share an overview of student responses (please see the figure below).

Overall, students are very satisfied with how we handle their transition to UT Martin and the information and support we provide. You'll note that our lowest scores are related to diversity—students in their first year do not have many opportunities to interact with students, faculty, staff, and community members from different cultures, backgrounds, or religions, nor do they have many opportunities to explore ideas and beliefs that are different from their own.

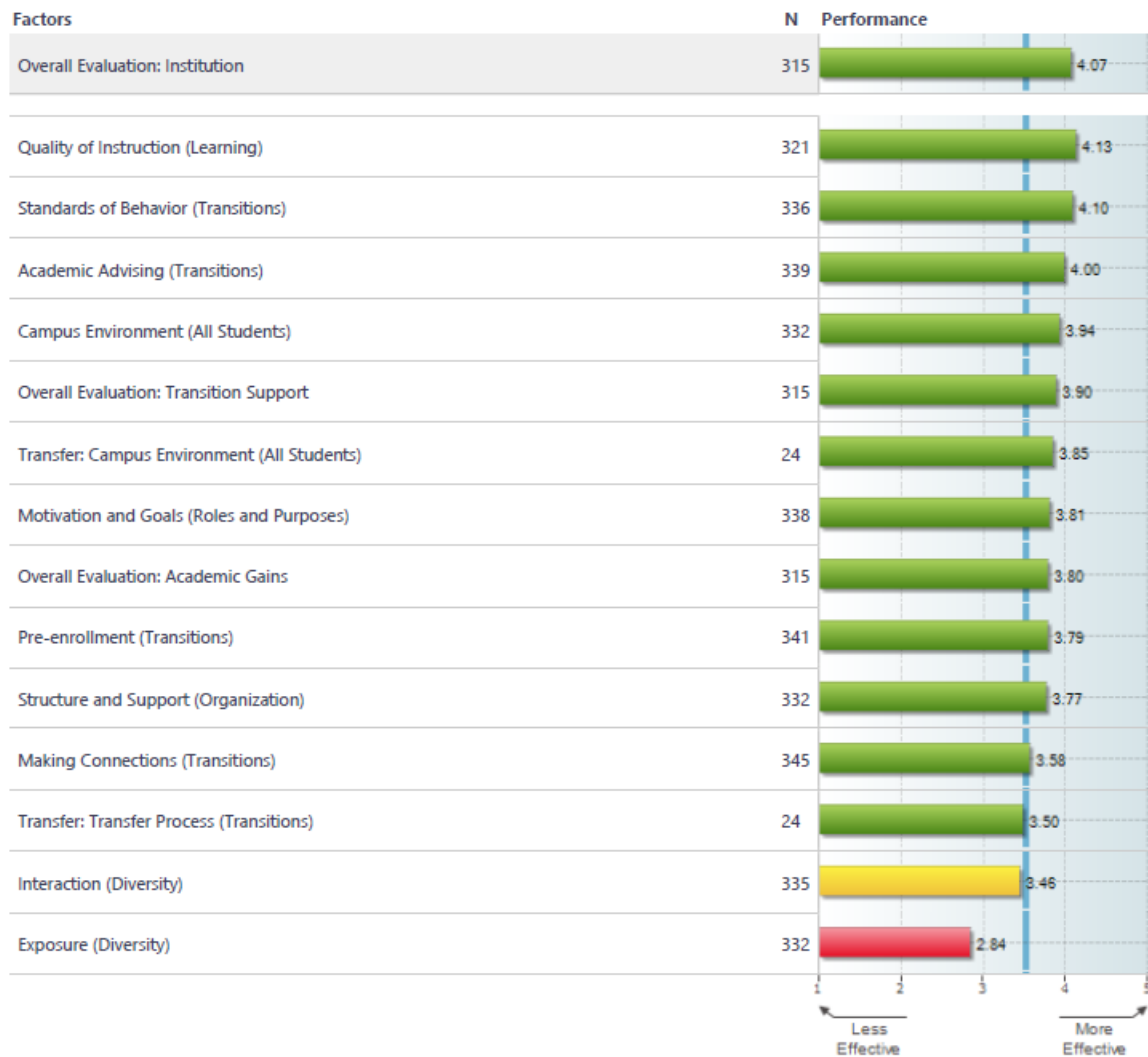
Our Foundations of Excellence team members are still digging into these data and exploring various results. If you are interested in

seeing the data and conducting your own exploration, please contact Stephanie Kolitsch (skolitsc@utm.edu); we can add you as an “Institutional User” to our Foundations of

Excellence platform, and you will have access to these survey results as well as the results from the Faculty/Staff survey when they are available.

With which aspects of the experience are University of Tennessee at Martin students most and least satisfied?

Population: University of Tennessee at Martin (Number Responding = 350)



- = Your institution has a higher mean than the goal (3.5).
- = Your institution is within .25 of the goal (3.5).
- = Your institution has a lower mean than the goal (3.5) by more than .25.