

CRIMINAL JUSTICE PROGRAM OUTCOMES – FALL 2011 TO SPRING 2012

Outcome #1: Upon completion of curriculum requirements for Criminal Justice majors, student will be able to explain the philosophy and historical backgrounds, agencies, and professions, purposes and functions, and administration, technical problems, and career orientation of the American criminal justice system.

Specific Courses that Assess each Outcome

CJ 460 – Criminal Justice Senior Seminar

CJ 200 – Introduction to Criminal Justice

Key Student and Program Assessment Tools

Major Field Test Successful completion of CJ 200 – Introduction to Criminal Justice Successful completion of CJ 460 – Criminal Justice Senior Seminar

Key Experiences that help student meet Outcomes

Major Field Test Tests, Written assignments

Practice tests, MFT, presentations, practice job interviews, resume writing, & personal statements

Practice Exams

Culminating Student and Program Proficiency Measurement(s)

UTM CJ majors will place in the 75th percentile on the major field test in the Fall 2011/Spring 2012 semesters (UTM campus only)

70% of students in CJ 200 – Introduction to Criminal Justice will earn a grade of C or better in the Fall 2011/Spring 2012 semesters

70% of students in CJ 460 –Criminal Justice Senior Seminar will earn a grade of C or better in the Fall 2011/Spring 2012 semesters

50% of students will score above the mean on the practice tests (test score average) (UTM campus only)

Alumni survey 2011 results will reflect that 70% of graduates provide positive responses to their UTM CJ educational experience

Student Assessment Findings

UTM CJ majors scored in the 97th percentile (Fall 2011) and 96th percentile (Spring 2012) on the MFT (UTM mean score for Fall 2011: 166, other institutions average mean score 150.9) and in Spring 2012 (UTM mean score 165, other institutions average mean score: 150.9) in all areas: Theories of Criminal Behavior, The Law, Law Enforcement, Corrections, the Court System, Critical Thinking, and Research Methods and Statistics (UTM campus only)

80% of students in CJ 200-Introduction to Criminal Justice scored a grade of C or better in the Fall 2011 semester; 44.4% of students in the Spring 2012 semester

96.55% of students in CJ 460-Criminal Justice Senior Seminar scored a grade of C or better in the Fall 2011/Spring 2012 semesters

42.86% of students scored above the class mean in Fall 2011 (mean=61.57) on the Practice tests; 43.75% of students scored above the class mean on the Practice tests in Spring 2012 (mean = 66.45) (UTM campus only)

Graduates of the UTM CJ program who responded to the 2011 Alumni Survey provided specific feedback on their experiences in the program (see the following)

Program Assessment

Major Field Test

Written and oral communication skills of students are assessed as they apply to criminal justice knowledge

Monitoring of exit exam scores occurs each semester to ensure that students continue to score above the mean of all schools participating in the MFT. Practice tests are administered consistently from semester to semester; however, a better measure may be to use the professor's standard score of 51 (which she uses as a "C" or 70% class grade); if this measure was used, 85.71% of students in Fall 2011 would "pass" (see class mean of 61.57); 93.75% of students would "pass" in the Spring 2012 semester (class mean was 66.45)

Results from the 2011 CJ Alumni survey include: (32 respondents from 115 surveys: 27.83% response rate):

- ***My degree in criminal justice has adequately prepared me for a career in criminal justice.***
75% either strongly agree or agree
- ***My education at UTM adequately prepared me with the level of oral communication skills necessary for a position in the criminal justice field.***
87.5% either strongly agreed or agreed
- ***My education at UTM adequately prepared me with the level of written communication skills necessary for a position in the criminal justice field.***
87.5% either strongly agreed or agreed
- ***My degree provided me with a thorough understanding of the criminal justice field and how it functions.***
83.7% either strongly agreed or agreed
- ***My education in criminal justice adequately provided me with an understanding of cultural diversity.***
87.5% either strongly agreed or agreed
- ***The quality of advising I received in Criminal Justice was:***
96.9% either excellent or very good
- ***What is your overall opinion of the quality of the Criminal Justice program at UTM?***
96.9% rated the program as excellent or very good

Recommendations and Planned Implementation

MFT continues each semester – consistent focus on practice tests in CJ Senior Seminar – UTM students scored in the 97th (Fall 2011) and 96th percentiles (Spring 2012) overall on the MFT

Practice Tests continue each semester

Another iteration of the alumni survey will be posted online in fall 2012 with graduates notified by Facebook to access the UTM CJ website for completion. CJ 200 – Introduction to Criminal Justice is a foundational course for all of their future courses and as such, students will be expected to put forth their best efforts in passing the course with the instructor's assistance as they acclimate to the college experience.

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Outcome #2: Upon completion of the UTM criminal justice program, students will be able to develop and apply research plans utilizing the scientific method; appropriate sampling, measurement, and data collection techniques; and data analysis techniques including descriptive and inferential statistics, central tendency, variability, analysis of variance, and correlation.

Specific Courses that Assess each Outcome

CJ 460 – Criminal Justice Senior Seminar SOC 301 – Social Research Methods SOC 302 – Social Statistics

Key Student and Program Assessment Tools

Senior Seminar Course writing assignments Major Field Test Successful completion of SOC 301 – Social Research Methods
Successful completion of SOC 302 – Social Statistics

Key Experiences that help student meet Outcomes

Practice tests Lectures Tests

Culminating Student and Program Proficiency Measurement(s)

UTM CJ majors will place in the 75th percentile on the major field test in the Research Methods and Statistics area
70% of students in SOC 301– Social Research Methods will earn a grade of C or better in the Fall 2011/Spring 2012 semesters
70% of students in SOC 302 – Social Statistics will earn a grade of C or better in the Fall 2011/Spring 2012 semesters

Student Assessment Findings

UTM CJ majors placed in the 99th percentile on the major field test in the Research Methods and Statistics area for Fall 2011 and the 87th percentile for Spring 2012

91.89% of students in SOC 303– Methods and Analysis in Social Research earned a grade of C or better in the Fall 2011/Spring 2012 semesters
76.92% of students in SOC 381 (previously SOC 302) – Special topics: Social Statistics earned a grade of C or better in the Fall 2011 semester

The mean UTM score on Assessment 7 of the MFT: Research Methods and Statistics: UTM student mean score was 59, average mean score of other institutions was 43.3; UTM mean score was 15.7 points higher than other institutions and were in the 99th percentile for Fall 2011; the mean UTM score for Spring 2012 was 56 as compared to the other institutions averaged mean score of 43.3. The UTM mean score was 12.7 points higher than the other institutions, placing the UTM students in the 96th percentile.

Program Assessment

Major Field Test Written and oral communication skills of students are assessed as they apply to research methods and statistics

Recommendations and Planned Implementation

As a capstone course, students are expected to have developed a working knowledge and understanding of how to conduct and interpret research. The recommendation is to continue working with students as is currently being done. UTM Student percentile rankings decreased by one point from Fall 2011 to Spring 2012. As of Fall 2011, the SOC 301 – Social Research Methods course and the SOC 302 – Social Statistics course were combined into SOC 303- Methods and Analysis in Social Research and instructors of the course rotate between Fall and Spring Semesters (an instructor from Sociology teaches the course in the fall and an instructor from Criminal Justice teaches the course in the spring). Student comments influenced this restructuring.

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Outcome #3: Students will be able to apply criminological theories and causes of crime, and appropriate methods of control and prevention of criminal behavior to situational contexts within the American criminal justice system.

Specific Courses that Assess each Outcome

CJ 325 – Criminology

CJ 460 – CJ Senior Seminar

Key Student and Program Assessment Tools

Major Field Test

Successful completion of CJ 325 – Criminology

Successful completion of CJ 460 – Criminal Justice Senior Seminar

Key Experiences that help student meet Outcomes

Practice Tests Lectures

Culminating Student and Program Proficiency Measurement(s)

UTM CJ majors will place in the 75th percentile on the major field test Assessment 1: Theories of Criminal Behavior (UTM campus only)

70% of students in CJ 325 will earn a grade of C or better in the Fall 2011/Spring 2012 semesters

70% of students in CJ 460 – Criminal Justice Senior Seminar will earn a grade of C or better in the Fall 2011/Spring 2012 semesters

Student Assessment Findings

UTM CJ majors placed in the 99th and 96th percentiles for Fall 2011 and Spring 2012 semesters on the major field test Assessment 1: Theories of Criminal Behavior (UTM campus only)

80% of students in CJ 325 earned a grade of C or better in the Fall 2011/Spring 2012 semesters

96.55% of students in CJ 460 – Criminal Justice Senior Seminar earned a grade of C or better in the Fall 2011/Spring 2012 semesters

The mean UTM score on Assessment 1 of the MFT: Theories of Criminal Behavior: UTM student mean score was 63, average mean score of other institutions was 38.1; UTM mean score was 24.9 points higher than other institutions and were in the 99th percentile for Fall 2011; the mean UTM score for Spring 2012 was 55.3 as compared to the other institutions averaged mean score of 38.1. The UTM mean score was 14.9 points higher than the other institutions, placing the UTM students in the 96th percentile.

The UTM mean score for Assessment 6: Critical Thinking on the MFT for Fall 2011 was 67 while the other institutions averaged mean score was 52.7; for Spring 2012 the UTM mean score was 67 while the other institutions averaged mean score was 52.7.

Program Assessment

Major Field Test

Written and oral communication skills of students are assessed as they apply to critical thinking and criminological theories

Recommendations and Planned Implementation

Based upon average mean scores for Fall 2011 and Spring 2012, UTM CJ majors' percentile ranking has fluctuated slightly but remained in the 96th to 99th percentile in theories of Criminal Behavior and in the 96th percentile for Critical Thinking as assessed by the MFT. Recommendation is to continue as currently conducted, continuing to monitor MFT scores.

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Outcome #4: Students will be able to explain the complex responsibilities, procedures, and policies of law enforcement agencies operating in the American criminal justice system.

Specific Courses that Assess each Outcome

CJ 300 – Principles of Law Enforcement CJ 460 – CJ Senior Seminar

Key Student and Program Assessment Tools

Major Field Test
Successful completion of CJ 300 – Principles of Law Enforcement
Successful completion of CJ 460 – Criminal Justice Senior Seminar

Key Experiences that help student meet Outcomes

Practice Tests Lectures

Culminating Student and Program Proficiency Measurement(s)

UTM CJ majors will place in the 75th percentile on the major field test Assessment 3: Law Enforcement (UTM campus only)
70% of students in CJ 300 – Principles of Law Enforcement will earn a grade of C or better in the Fall 2011/Spring 2012 semesters
70% of students in CJ 460 – Criminal Justice Senior Seminar will earn a grade of C or better in the Fall 2011/Spring 2012 semesters

Student Assessment Findings

UTM CJ majors placed in the 82nd percentile (Fall 2011) and 80th percentile (Sp 2012) on the major field test Assessment 3: Law Enforcement (UTM campus only)
76.2% of students in CJ 300 – Principles of Law Enforcement earned a grade of C or better in the Fall 2011 semester, while 89.8% earned a grade of C or better in the Spring 2012 semester
96.55% of students in CJ 460 – Criminal Justice Senior Seminar earned a grade of C or better in the Fall 2011/Spring 2012 semesters
The mean UTM score on Assessment 3 of the MFT: Law Enforcement: UTM student mean score was 64, while the average mean score of other institutions was 55.2; UTM mean score was 8.8 points higher than other institutions and were in the 82nd percentile for Fall 2011; the mean UTM score for Spring 2012 was 63 as compared to the other institutions averaged mean score of 55.2. The UTM mean score was 7.8 points higher than the other institutions, placing the UTM students in the 80th percentile.

Program Assessment

Major Field Test Written and oral communication skills of students are assessed as they apply to law enforcement

Recommendations and Planned Implementation

The CJ 300-Principles of Law Enforcement class is offered early in the student's schedule- the placement timing of this course may be too soon. However, the CJ faculty feel that the addition of a second course focusing on Police Administration offered in conjunction with this course will strengthen the law enforcement concentration and provide students with additional opportunities to focus on law enforcement issues. This course is scheduled to be taught in Spring 2013 as a Special Topics course until it can be added to the 2013-2014 UTM catalog.

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Outcome #5: Students will be able to explain the history and purpose of the criminal law, classify crimes and identify criminal liability, and apply legal theory and substantive elements to situational contexts within the American criminal justice system.

Specific Courses that Assess each Outcome

CJ 320 – Criminal Procedure CJ 420 – Criminal Evidence CJ 460 - CJ Senior Seminar

Key Student and Program Assessment Tools

Major Field Test
Successful completion of CJ 320 – Criminal Procedure
Successful completion of CJ 420 – Criminal Evidence
Successful completion of CJ 460 – Criminal Justice Senior Seminar

Key Experiences that help student meet Outcomes

Practice Tests Lectures

Culminating Student and Program Proficiency Measurement(s)

UTM CJ majors will place in the 75th percentile on the major field test Assessment 5: The Court System (UTM campus only)
70% of students in CJ 320 – Criminal Procedure will earn a grade of C or better in the Fall 2011/Spring 2012 semesters
70% of students in CJ 400 – Criminal Law will earn a grade of C or better in the Fall 2011/Spring 2012 semesters
70% of students in CJ 460 – Criminal Justice Senior Seminar will earn a grade of C or better in the Fall 2011/Spring 2012 semesters

Student Assessment Findings

UTM CJ majors placed in the 96th percentile (Fall 2011) and the 98th percentile on the major field test Assessment 5: The Court System in Spring 2012 (UTM campus only)
81.8% of students in CJ 320 – Criminal Procedure earned a grade of C or better in the Fall 2011 semester, while 66.7% earned a grade of C or better in the Spring 2012 semester
92.9% of students in CJ 400 – Criminal Law earned a grade of C or better in the Fall 2011 semester
96.55% of students in CJ 460 – Criminal Justice Senior Seminar earned a grade of C or better in the Fall 2011/Spring 2012 semesters

The mean UTM score on Assessment 5 of the MFT: The Court System: UTM student mean score was 69, average mean score of other institutions was 57.2; UTM mean score was 11.8 points higher than other institutions and were in the 96th percentile for Fall 2011; the mean UTM score for Spring 2012 was 74 as compared to the other institutions averaged mean score of 57.2. The UTM mean score was 16.8 points higher than the other institutions, placing the UTM students in the 96th - 97th percentiles.

Program Assessment

Major Field Test

Written and oral communication skills of students are assessed as they apply to the court system

Recommendations and Planned Implementation

Recommendation is to continue monitoring MFT scores.

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Outcome #6: Students will be able to articulate the philosophy, history, and various perspectives of incarceration, and the development of prisons and other social institutions of penal correction within the American criminal justice system.

Specific Courses that Assess each Outcome

CJ 364 - Corrections CJ 380 – Probation and Parole CJ 460 - CJ Senior Seminar

Key Student and Program Assessment Tools

Major Field Test
Successful completion of CJ 364 – Corrections
Successful completion of CJ 380 – Probation and Parole
Successful completion of CJ 370 - Juvenile Justice: Social Problems and Legal Issues for Social Work, and Criminal Justice
Successful completion of CJ 460 – Criminal Justice Senior Seminar

Key Experiences that help student meet Outcomes

Practice Tests Lectures

Culminating Student and Program Proficiency Measurement(s)

UTM CJ majors will score in the 75th percentile on the major field test Assessment 4: Corrections (UTM campus only)
70% of students in CJ 364 – Corrections will earn a grade of C or better in the Fall 2011/Spring 2012 semesters
70% of students in CJ 370 - Juvenile Justice: Social Problems and Legal Issues for Social Work, and Criminal Justice will earn a grade of C or better in the Fall 2011/Spring 2012 semesters
70% of students in CJ 380 – Probation and Parole will earn a grade of C or better in the Fall 2011/Spring 2012 semesters
70% of students in CJ 460 – Criminal Justice Senior Seminar will earn a grade of C or better in the Fall 2011/Spring 2012 semesters

Student Assessment Findings

UTM CJ majors scored in the 98th percentile for the Fall 2011 semester and the 96th percentile for Spring 2012 on the major field test Assessment 4: Corrections (UTM campus only)
69.38% of students in CJ 364 – Corrections earned a grade of C or better in the Fall 2011/Spring 2012 semesters
90.38% of students in CJ 370 - Juvenile Justice: Social Problems and Legal Issues for Social Work, and Criminal Justice earned a grade of C or better in the Fall 2011 semester
78.15% of students in CJ 380 – Probation and Parole earned a grade of C or better in the Spring 2012 semester
96.55% of students in CJ 460 – Criminal Justice Senior Seminar earned a grade of C or better in the Fall 2011/Spring 2012 semesters

The mean UTM score on Assessment 4 of the MFT: Corrections: UTM student mean score was 68, average mean score of other institutions was 49.6; UTM mean score was 18.4 points higher than other institutions and were in the 98th percentile for Fall 2011; the mean UTM score for Spring 2012 was 65 as compared to the other institutions averaged mean score of 49.6. The UTM mean score was 15.4 points higher than the other institutions, placing the UTM students in the 96th percentile.

Program Assessment

Major Field Test Written and oral communication skills of students are assessed as they apply to Corrections

Recommendations and Planned Implementation

Based upon average mean scores for Fall 2011 and Spring 2012, UTM CJ majors' ranking has remained in the 96th to 98th percentiles. Recommendations are to continue to focus on correctional issues as they are currently being addressed, and continue to monitor MFT scores.