SOCIAL AND BEHAVIORAL SCIENCES

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| Course: |  | Date: |  |
| Department: |  | Chair: |  |

**Curriculum Goals:** Courses in the Social and Behavioral Sciences are designed to expose students to the scientific study of hu­mankind. The purpose of this requirement is to assist students in creative and critical examination of humans and human institutions. *All courses in Social and Behavioral Sciences must measure all of these learning outcomes.*

| **Student Learning Outcome** | **Assessment Cycle** | **Assessment(s)** | **Benchmark(s)** | **Data Results** | **Decision/Improvement Made** |
| --- | --- | --- | --- | --- | --- |
| 1. Students will describe the influence of geographic, political, economic, cultural and/or family institutions on the individual and society. |  |  |  |  |  |
| 2. Students will explain the connection between social/behavioral science research and everyday life. |  |  |  |  |  |
| 3. Students will analyze key ethical issues as examined by the social/behavioral sciences. |  |  |  |  |  |