

Schedule of Presenters and Events



March 15 – 17, 2023

Conference/Events Schedule

Wednesday, March 15, 2023

Registration: Light refreshments provided

Location: **Champions' Club** on the campus of The University of Tennessee at Martin

Time: **3:00 p.m. – 6:00 p.m.**

Informal Reception to Follow at Blake's at Southern Milling (optional)
109 S. Lindell Street; Martin, TN 38237

Thursday, March 16, 2023

Registration: Continental breakfast & lunch provided

Location: **University Center**, second floor near Rm. 206; The University of Tennessee at Martin

Time: **8:00 a.m.**

Simulation Demonstration, 3:00 – 4:30 p.m.: VirTra Judgmental Use-of-Force Criminal Law Simulator; Bromley Training Center located in the C.E. Weldon Building in downtown Martin

Time	Room	Format	Session
9:00 – 9:30 a.m.	Legislative Chamber 111	Zoom	Janne Hall, April Tanner, and Abdelnassar Eldek <i>Title: The Development and Implementation of an Online Model for Electrical and Computer Engineering with Virtual Labs</i>
9:00 – 9:30 a.m.	206 A	In- Person	Brittany Cole <i>Title: The Value of Technology in Experiential Learning: Student Managed Investment Funds</i>
9:00 – 9:30 a.m.	206 B	In- Person	Jenifer Soale <i>Title: Giving Students the Competitive Edge in Information Technology</i>

9:00 – 9:30 a.m.	206 C	In-Person	Derek Ezell <i>Title: Thinking Outside the Box (Classroom)</i>
9:30 – 10:00 a.m.	229	In-Person	Jody Blake <i>Title: Learning To Teach by Teaching: Lab School Partnerships</i>
9:30 – 10:00 a.m.	230	In-Person	Laura Walker-Andrews <i>Title: Synergetic Seminars: An Experiential Strategy for Career Development</i>
9:30 – 10:00 a.m.	231	In-Person	Jennifer Shumway <i>Title: Art Exhibits and Obstacle Courses</i>



Time	Room	Format	Session
10:00 – 10:30 a.m.	Legislative Chamber 111	Zoom	Allie Johnston <i>Title: Creatively Engaging Students through the Use of Multimodal Projects in the Writing Classroom</i>
10:00 – 10:30 a.m.	206 A	In-Person	Lajuan Davis and Samantha Bisnette <i>Title: Professional Development Comes to Life with Experiential Learning</i>
10:00 – 10:30 a.m.	206 B	In-Person	Bengt Carlson <i>Title: Experiential Learning and Outdoor Leadership on the Trails of Chattanooga</i>
10:00 – 10:30 a.m.	206 C	In-Person	Leigh Hester <i>Title: Secondary Teacher Candidates Tutor At-Risk Students in Area Schools</i>
10:30 – 11:00 a.m.	229	Zoom	Charles Campisi <i>Title: Empowering Students to Own Experiential Learning Opportunities</i>

10:30 – 11:00 a.m.	230	In- Person	Will Bird <i>Title: Learning by Teaching AND Serving: Using Partnerships with Non-Profit Organizations to Prepare the Next Generation of Educators</i>
10:30 – 11:00 a.m.	231	In- Person	John Volker <i>Title: From Concept to Creation: Using 3D Printing and Modeling to Enhance Design Thinking</i>
11:00 a.m. – 1:00 p.m.	Ballroom	In- Person	<p>Small Group Roundtable Discussions</p> <p>Dan Nyaronga <i>Title: High Impact Experiential Learning</i></p> <p>Shannon Perry and Pricilla Price <i>Title: Challenges and Celebrations: The UTM Care Team and Creative Engagement</i></p> <p>Amber Moore <i>Title: Building Experiential Opportunities for Students through Corporate Partnerships</i></p> <p>Facilitator: Dexter Davis</p>
Time	Room	Format	Session
1:00 – 1:30 p.m.	Legislative Chamber 111	Zoom	Dipenda Waggle, Carlos Galindo, Pedro Arce, and Andrea Arce-Trigatti <i>Title: Using the Engineering for One Planet (EOP) Framework and Renaissance Foundry Model to Enhance Responsible Business and Economy Elements in Sustainable, Engineering Design</i>

1:00 – 1:30 p.m.	206 A	In- Person	Gloria Miller, John Volker, Michael Philips, Mark James <i><u>Title:</u> Cultural Intelligence: Unlocking the Potential of Study-Abroad Experiences</i>
1:00 – 1:30 p.m.	206 B	In- Person	Benton Jones <i><u>Title:</u> No More Boring Classes: Experiential-Learning Exercises for the College Classroom</i>
1:30 – 2:00 p.m.	206 C	In- Person	Mark Farley & Lajuan Davis <i><u>Title:</u> Taking Case Studies to the Next Level: Publication</i>
1:30 – 2:00 p.m.	230	In- Person	Katia Maxwell <i><u>Title:</u> Integrating Work Experiences into the Classroom for Students from All Walks of Life</i>
1:30 – 2:00 p.m.	231	Zoom	Sharlene Allen-Milton <i><u>Title:</u> Work-Life Management Challenges for Graduate Students of Color at an HBCU During a Pandemic</i>
2:00 – 2:30 p.m.	Legislative Chamber 111	Zoom	Maria D. Garrett <i><u>Title:</u> Science Learning Segments through Digital Video Portfolios: Creating Engaging Online Science Content and Amplifying Student Ownership of Learning in an Elementary Science Methods Course</i>
2:00 – 2:30 p.m.	206 A	Zoom	Eduah Gideon, Andrea Arce-Trigatti, Ada Haynes <i><u>Title:</u> Exploring Experiential-Learning Opportunities in Professional Development Workshops To Improve Students' Critical Thinking in Face-to-Face & Online Classrooms</i>

2:00 – 2:30 p.m.	206 B	In- Person	Ami Mitchell <i>Title: Practice Based Teaching: From Classroom to Practice</i>
2:30 – 3:00 p.m.	206 C	In- Person	Benton Jones <i>Title: Making the Most of the Flipped Classroom</i>
2:30 – 3:00 p.m.	230	In- Person	Christian Bushardt <i>Title: Engaging Students Outside the Classroom</i>
2:30 – 3:00 p.m.	231	In- Person	Maari Carter and Kelle Alden <i>Title: Student Agency in the Creative Writing Workshop; Note: Session moved to 3:30 in Rm. 229</i>
Time	Room	Format	Session
3:00 – 3:30 p.m.	Legislative Chamber 111	Zoom	Terry Silver and Harriette Spiegel <i>Title: Reigniting Enthusiasm for Service/Experiential Learning</i>
3:00 – 3:30 p.m.	206 A	In- Person	Lorie Jones and Cochran Pruett <i>Title: On Location: Career Development in a Tennessee Foundry</i>
3:00 – 3:30 p.m.	206 B	In- Person	Tabitha Cude and Claire Dempsey <i>Title: Experiential Learning in the Online Classroom: Benefits, Challenges, and Strategies</i>
3:30 – 4:00 p.m.	206 C	In- Person	Amanda Burkhart <i>Title: A Career-Focused Approach to an Introduction to Forensic Science Class</i>
3:30 – 4:00 p.m.	230	In- Person	Bethany Wolters <i>Title: Soiling Your Underwear for Science</i>

3:30 – 4:00 p.m.	231	In- Person	Kim Bates <i>Title: Engaging Learners through Outdoor Education: Experiential Learning Beyond the Walls</i>
3:30 – 4:00 p.m.	229	In- person	Maari Carter and Kelle Alden <i>Title: Student Agency in the Creative Writing Workshop</i>

Friday, March 17, 2023

Poster Presentations, Brunch Provided: Keynote Speaker, Dr. Molly Hayes-Sauder,
in Reelfoot Room

Location: **Discovery Park of America**
830 Everett Blvd; Union City, TN 38261



Time: **10:00 a.m. – 1:00 p.m.**

Poster Presentations:

Student Engagement & Career Preparation with Virtual Awards, Mary McGinnis, College of Coastal Georgia

Learning Through Leadership: Planning a National Convention, Alisa Carter, Laura Myhan, Diana Watson, Ross Pruitt, and Sandy Mehlhorn, The University of Tennessee at Martin

Experiences that Engage and Enable Students to Pursue Post-Graduate Studies, Emily Nave, Diana Watson, and James Smart, The University of Tennessee at Martin

Experiencing Anatomy at a Deeper Level: Reconstruction of a Goat, Lilly Mahaney, Grant Funderburk, Montana Wright, Diana Watson, Jack Grubaugh, and Ray Witmer

Crossing Disciplines for Creative Learning: Providing Educational Training to the Public
Sandy Mehlhorn, Philip Smartt and Joey Mehlhorn, The University of Tennessee at Martin

Bringing Clinical to the Classroom: Code Management for Nursing Students

Cassie Burks, The University of Tennessee at Martin

Creating Meaningful Leadership Experiences for College Students, Joey Mehlhorn, Gina McClure, Robbie Montgomery, Carrie Humphreys, Jerald Ogg and Steve Vantrease, The University of Tennessee at Martin

Breeding Unicorns: A semester-long homework project for Animal Genetics students, Todd A. Winters, The University of Tennessee at Martin

Nudging Toward Success: LinkedIn in the Classroom, Anthony Delmond, The University of Tennessee at Martin

Creatively Engaging Students, Simpfronia Taylor and Jason Holloway, The University of Tennessee at Martin

Patrick Bishop, Game (Not) Over: Interactive Storytelling as Experiential Learning, The University of Tennessee at Martin

Buongiorno Future Agriculture Education Teachers!: A Qualitative Analysis of Lived Experiences of Pre-Service Agriculture Education Students during a Semester-Long Italian Travel Study, Ethan Forster, Nathan Herd, Will Bird*, Todd Winters, and Joey Mehlhorn, The University of Tennessee at Martin