



Conference & Event Schedule

April 3, 2025

Created by Cheyenne Stewart

Presentation Schedule

| Wednesday, April 3 | | |
|--------------------|-----------------|--|
| TIME | ROOM | SESSION |
| 9 - 9:30 a.m. | Reelfoot Room | The Perceived Effect of Physically Active Lifestyles on Depression, Anxiety, and Stress in College Students <i>Laura Taylor</i> |
| | Learning Center | AI in Action: Teaching Business Analytics with RapidMiner <i>Lorie Jones, Laurie Pewitt</i> |
| | Tennessee Room | Beyond the Glass, Face to Face: Positive Student Interactions with Travel, Cultures, and Experiential Learning through the Lens of Cross-Cultural Communicative Exchanges <i>William Bishop</i> |
| 9:30 - 10 a.m. | Reelfoot Room | Ancient Solutions for 21st Century Assessment Challenges <i>Benton Jones</i> |
| | Learning Center | Bridging STEM Education and Community Outreach: A Collaborative, Experiential-Learning Experience for Pre-Service Teachers <i>Leigh Hester, Dakota Trammell</i> |
| | Tennessee Room | Beyond the Hard Skills: Integrating Soft Skills in Experiential Learning <i>Tim Newman</i> |
| 10 - 10:30 a.m. | Reelfoot Room | Using Experiential Learning to Impact Nursing Students' Self-Perceived Clinical Judgment <i>Kellie Ashburn</i> |
| | Learning Center | The EdD and Experiential Learning: Is AI a Barrier or Support? <i>Tania Reis</i> |
| | Tennessee Room | Connecting Coursework with Career Readiness: Experiential-Learning Option for Human Resource Students <i>Tina Camba, Gary Valcana</i> |
| 10:30 - 11 a.m. | Reelfoot Room | Enhancing Experiential Learning in A Graduate Online Internal Audit Course Through AI-Enhanced Simulations <i>Santhosh Abraham, Eric Bostwick</i> |
| | Learning Center | Embracing Neurodiversity: Supporting All Learners in Higher Education <i>Clinton Smith</i> |
| | Tennessee Room | Leveraging ChatGPT To Optimize Human Resource Management Student Experiential Learning and Career Readiness <i>Tina Camba</i> |

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| TIME | ROOM | SESSION |
| 11 - 11:30 a.m. | Reelfoot Room | Are You Stressed? <i>Shelley Stout, Laura Brown</i> |
| | Learning Center | The Mentor or the Matrix? Traditional Athletic Coaching Mentorship vs. Artificial Intelligence (AI) Simulations <i>Richard West</i> |
| | Tennessee Room | Digital Accessibility and AI <i>Harriette Spiegel</i> |
| 11:30 - 12 p.m. | Reelfoot Room | Empowering Leaders Through Servant Leadership and AI: Building Connected, Future-Ready Teams <i>Amanda Batts</i> |
| | Learning Center | An Analytical Reflection on an Online Class Project: Using Faculty Reflection to Enhance Students' Experiential Learning <i>Alana Daniel</i> |
| | Tennessee Room | The Ad Agency Project: A Model for Experiential Learning in Online Education <i>Elmer Ragus, Tina Camba</i> |
| 12 p.m. - Lunch | Reelfoot Room | Speaker: Tim Newman Soft Skills in Action: A Hands-On Approach to Experiential Learning |
| 1 - 1:30 | Reelfoot Room | Learning to Use Simulation Software to Model the Effects of Climate Conditions on Soybean Growth <i>Elea Corson, Anthony Delmond</i> |
| | Learning Center | Creating Student and Employer Value Through Internships <i>Brittany Cole, Jason Roberts</i> |
| | Tennessee Room | Teaching Students about Workplace Bullying with Experiential Learning and a Little AI <i>Lajuan Davis, Shelby Davis, Nikolas Scott</i> |
| 1:30 - 2 p.m. | Reelfoot Room | Teacher Influencer: Friend or Foe? <i>Will Perry, Clinton Smith</i> |
| | Learning Center | The Entrepreneurial "Hero's Journey:" Utilizing Joseph Campbell's Hero's Story Arc to Facilitate Entrepreneurial Planning through Future Narration <i>Jonathan Phillips</i> |
| | Tennessee Room | Engaging Student Research That Creates Deep Learning <i>Cynthia Gadsden</i> |
| 2 - 3 p.m. | Tennessee Room | International Trade Game Simulation <i>Anthony Delmond and Students</i> |
| 2 - 4 p.m. | Reelfoot Room | Poster Presentations |

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Poster Presentations

Implementation of a Pediatric Simulation Cooperative to Enhance Clinical Self-Efficacy

Christy Blount, Alissa Parrish, Cassie Burks, Nicole Blackburn, The University of Tennessee at Martin

Southern Shadow: Beyond the Classroom, Into the World

Lorie Jones, The University of Tennessee Southern

Zest for Success: Building a Business at the Lemonade Stand

Lorie Jones, Laurie Pewitt, Sherry Philpot, The University of Tennessee Southern

Enhancing Accessibility and Accreditation in Higher Education Through AI: Integrating Experiential Learning

Jacques Singleton, Topeka Singleton, Arkansas State University

Insights on the Impact of Community Service on Student Development and Future Careers

Scarlett Cook, Sandy Mehlhorn, Diana Watson, The University of Tennessee at Martin

Mission Objective: Vet School

Hannah Meier, Diana Watson, Sandy Mehlhorn, The University of Tennessee at Martin

Experiencing Animal Agriculture on a Royal Level

Taylor Burke, Diana Watson, The University of Tennessee at Martin

Evaluating In-Person Versus Video Instruction of Animal Husbandry Skills

Rachel Werner, Stephanie Jones, Diana Watson, Amber Moore, The University of Tennessee at Martin

Poster Presentations

Theileriosis: An Emerging Threat in The State of Tennessee

Lilly Mosley, Diana Watson, The University of Tennessee at Martin

Gaining Experience in Wildlife Disease Surveillance

Mackenzie Stockton, Diana Watson, The University of Tennessee at Martin

Evaluating Conformation at Equine Breeding Inspections

Autumn Brock, Diana Watson, The University of Tennessee at Martin

Tracking Potential Correlations Between Calving Times and Feeding Times

Ella Joyce Poston, Halle Ann Casey, Georgia Harvell, Amber Moore, Diana Watson, The University of Tennessee at Martin

Exploring the Use of Artificial Intelligence in Veterinary Medicine

Charley Crawford, Diana Watson, The University of Tennessee at Martin

Cultivating Accessible Agriculture by Serving Outside the Classroom

John Cole, The University of Tennessee at Martin

Taking the (Ag) Business Out of Vet Science: Why Vet Science Students Are Not Minorng in Ag Business

Clint Ary, Brittany Cole, Jason Roberts, The University of Tennessee at Martin

Applied Capital Budgeting: From Class to Company

Brad Childs, Howard Cochran, John Gonas, Belmont University

Poster Presentations

Cultivating Change in Growing Nations

Ben Therrell, Keith Dooley, Craig Darroch, Amber Moore, The University of Tennessee at Martin

Developing a Dairy Science Program: A Student-Driven Project

Montana Rollins, Abigail Hayes, The University of Tennessee at Martin

Cardiovascular Disease and Rheumatoid Arthritis Among People with a History of Cancer

Claret Onukogu, Jagdish Khubchandani, Sri Banerjee, Rafael Gonzales-Lagos, The University of Tennessee at Martin

Student Expectations of International Travel Study: The Case for Costa Rica

Jessica Crews-Garcia, Joey Mehlhorn, Haley Kranawetter, The University of Tennessee at Martin

Learning to Swim in the Deep End: Using Field Observation and Teaching Experiences to Help Students Make Informed Agriculture Education Career-Entry Decisions

Will Bird, The University of Tennessee at Martin

Conference Abstracts

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